



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

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GOVERNOR

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SUPERINTENDENT OF
PUBLIC INSTRUCTION



MICHIGAN
VIRTUAL CHARTER ACADEMY™

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Friday, August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Michigan Virtual Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Stephanie Hargens, Head of School for assistance.

The AER is available for you to review electronically by visiting the following web site www.k12.com/mvca or you may review a copy from the Michigan Virtual Charter Academy's office at your child's school.

AYP

For 2010-2011, Michigan Virtual Charter Academy did not make Adequate Yearly Progress (AYP) because even though we tested 95.7% of our students, we did not receive credit for all of those. If we do not make AYP for two years in a row, we will be identified for school improvement. It is critical that we have all students in attendance for state testing. Please be aware that as a student of Michigan Virtual Charter Academy, students are no longer considered "home-schoolers." They attend Michigan Virtual Charter Academy and should only test at the assigned Michigan Virtual Charter Academy testing sites. Testing at the district nearest your home, as a "home-schooler" or marking "home-schooled" on a test booklet are strictly prohibited. To aide in these efforts, the staff at Michigan Virtual Charter Academy will be doing a more thorough job of reviewing all test booklets and cross referencing testing rosters to ensure no mistakes are made with final counts.

State law requires that we also report the following additional information.

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Enrollment

The Michigan Virtual Charter Academy (MVCA) serves full-time students in grades K-12 who meet the requirements of this Policy and who are residents of the state of Michigan or are foreign exchange students.

The MVCA High School Passport Program (the "Passport program") serves students who are: (1) under the age of 21 and who have dropped out of traditional public school and are identified as a dropout in the Michigan student data system maintained by the Center for Educational Performance and Information (CEPI), (2) who meet the requirements of this policy and who are (3) either residents of the state of Michigan or foreign exchange students.

The Michigan Virtual Charter Academy, including the Passport program, does not charge tuition and does not discriminate in its pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a student with a disability, or any other basis that would be illegal if used by a school district.

An open enrollment period will be held annually using the procedure outlined below. The deadline for accepting applications will be clearly stated on the enrollment section of the school website hosted on the K12 server, the K12 corporate website and at all information sessions and publications regarding enrollment for the school.

On an annual basis, MVCA will determine its maximum capacity for student enrollment in the K-8 program and the combined high school and the Passport programs. For the 2010-2011 school year, enrollment in MVCA is capped at 400 students in grades K-12. 350 students may be enrolled in grades K-8, and a combined total of 50 students may be enrolled in grades 9-12 in both the high school program and the Passport program. In the second and subsequent years of operation, MVCA may expand enrollment to exceed 400 pupils by adding 1 pupil for each pupil who becomes enrolled in the school of excellence who is identified as a dropout in the Michigan student data system maintained by the CEPI.

To apply for enrollment in MVCA during the open enrollment period, parents must complete the online application at the MVCA portion of the K12 corporate website, <http://www.k12.com/mvca/enroll> indicating the names, birthdates, and grades of all students they wish to enroll in the school for the following school year.

Applications will be reviewed for age eligibility. Students must be 5 years of age on or before December 1 to enroll in Kindergarten. If an application states that the student will not meet the age requirement for Kindergarten, the parent will be contacted to confirm the date of birth before the student is deemed ineligible for the school. During the enrollment process, age eligibility will be verified by requiring a certified copy or original of the student's birth certificate before a student's enrollment is complete. Students ages 17-21 enrolling in the Passport program, must be identified as a dropout in the Michigan student data system maintained by CEPI.

Students who were enrolled at the Academy in the prior school year shall be admitted and enrolled. All current students' siblings who have compliant applications will be placed. After admitting and enrolling students who were enrolled at the Academy in the prior school year, if there are remaining seats in either the K-8 or the 9-12 ranges, in the event that the number of eligible applications for enrollment exceeds capacity for either the K-12 or for the Passport Program, a lottery will be held for either or both.

Curriculum

All parents are given access to the K12 curriculum upon approval of enrollment. Curriculum alignment teams ensure that all curricula are aligned to state and Common Core Standards. Curriculum documents are available at the Michigan Virtual Charter Academy 678 Front Avenue NW Grand Rapids, MI 49504, for your review at anytime.

Scantron

Academic growth of students is of great importance at Michigan Virtual Charter Academy. Michigan Virtual Charter Academy utilizes Scantron Performance Series to measure its students' growth in reading and math. In 2010-2011, 62.2% of our 3rd-8th grade students made 1 year of growth in reading. 56.77% of our students made 1 year of growth in math.

Parent Teacher Conferences

In our model, parents interact on a consistent basis with teachers as we have a collaborative partnership to ensure student success. At each quarter, parents of students on track have the opportunity to formally conference with their child's teacher regarding the Individualized Learning Plan (ILP). Quarterly conferences for students who are academically at risk, are very strongly encouraged. In 2010-2011, 50% of parents attended quarterly ILP conference with their child's teacher.

High School

Michigan Virtual Charter Academy high school had just 50 students in 2010-2011. The number of students dually enrolled in postsecondary courses was 0. Michigan Virtual Charter Academy offers 15 Advanced Placement (AP) courses in English, mathematics, science, history, and world languages. In 2010-2011, Michigan Virtual Charter Academy had no students enrolled in AP courses.

I want to encourage you to take the challenge of working collaboratively with everyone at Michigan Virtual Charter Academy to improve our school. We look forward to the continued academic growth of our students and to improving our participation rates in state testing. The mission of the Michigan Virtual Charter Academy is to provide an innovative, intensive academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and

skills. Michigan Virtual Charter Academy embraces a collaborative partnership between teachers and parents in order to empower students to reach extraordinary heights. Extraordinary results require extraordinary efforts! Through commitment, hard work, consistency, and responsibility, every student will meet the challenge of mastering high expectations.

Sincerely,

A handwritten signature in blue ink that reads "Stephanie Hargens". The signature is fluid and cursive, with the first name being more prominent than the last.

Stephanie Hargens, Head of School