

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For TEXAS VIRTUAL ACADEMY AT SOUTHWEST (101838103)**

08:22 Tuesday, February 16, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	97	98	99	85	77	88
	2008-09	98	97	99	88	86	88
American Indian	2007-08	>99%	>99%	99	*	*	90
	2008-09	>99%	>99%	99	89	89	91
Asian	2007-08	>99%	>99%	>99%	87	84	95
	2008-09	>99%	>99%	99	94	94	95
Black	2007-08	99	99	>99%	84	78	83
	2008-09	99	98	>99%	82	80	84
Hispanic	2007-08	94	98	99	89	75	84
	2008-09	98	96	99	86	80	85
White	2007-08	98	98	>99%	81	80	94
	2008-09	97	97	>99%	90	90	94
Female	2007-08	98	99	>99%	85	79	90
	2008-09	98	97	99	91	87	90
Male	2007-08	97	98	99	84	76	86
	2008-09	97	97	99	86	84	86
Special Education	2007-08	98	99	99	70	53	62
	2008-09	96	97	99	76	72	65
LEP	2007-08	>99%	99	99	89	61	76
	2008-09	*	88	98	88	71	76
Economically Disadvantaged	2007-08	*	>99%	99	*	69	83
	2008-09	*	96	99	*	75	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	99	>99%	65	52	79
	2008-09	99	99	>99%	63	62	81
American Indian	2007-08	>99%	>99%	99	*	*	81
	2008-09	>99%	>99%	99	44	44	83
Asian	2007-08	>99%	>99%	>99%	77	74	94
	2008-09	>99%	>99%	>99%	80	80	94
Black	2007-08	99	99	99	52	42	68
	2008-09	>99%	98	>99%	50	50	70
Hispanic	2007-08	97	99	>99%	64	48	75
	2008-09	99	>99%	>99%	56	57	77
White	2007-08	98	99	>99%	65	56	88
	2008-09	98	98	>99%	67	66	89
Female	2007-08	98	99	>99%	59	46	80
	2008-09	98	99	>99%	62	60	81
Male	2007-08	99	99	>99%	70	58	79
	2008-09	99	99	>99%	64	64	81
Special Education	2007-08	96	98	99	70	25	50
	2008-09	99	99	99	52	49	57
LEP	2007-08	>99%	>99%	>99%	78	42	72
	2008-09	*	>99%	99	63	53	74
Economically Disadvantaged	2007-08	*	>99%	>99%	*	40	73
	2008-09	*	99	>99%	*	59	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	42.9	78.0	n/a	n/a	95.5
	2008-09	n/a	41.5	79.1	100.0	n/a	95.5
American Indian	2007-08	n/a	*	81.4	n/a	n/a	94.8
	2008-09	n/a	-	81.7	100.0	n/a	94.8
Asian	2007-08	n/a	-	91.5	n/a	n/a	97.5
	2008-09	n/a	*	91.2	100.0	n/a	97.5
Black	2007-08	n/a	38.1	70.7	n/a	n/a	95.0
	2008-09	n/a	25.0	71.8	100.0	n/a	95.1
Hispanic	2007-08	n/a	37.3	68.5	n/a	n/a	95.3
	2008-09	n/a	34.4	70.8	100.0	n/a	95.4
White	2007-08	n/a	56.0	88.2	n/a	n/a	95.7
	2008-09	n/a	57.5	88.8	100.0	n/a	95.6
Female	2007-08	n/a	49.0	80.3	n/a	n/a	95.5
	2008-09	n/a	44.4	81.4	100.0	n/a	95.5
Male	2007-08	n/a	36.2	75.8	n/a	n/a	95.5
	2008-09	n/a	39.7	76.8	100.0	n/a	95.5
Special Education	2007-08	n/a	43.8	70.3	n/a	n/a	94.0
	2008-09	n/a	32.1	69.8	-	n/a	94.0
LEP	2007-08	n/a	*	39.3	n/a	n/a	96.3
	2008-09	n/a	14.3	44.2	-	n/a	96.4
Economically Disadvantaged	2007-08	n/a	48.3	68.8	n/a	n/a	95.2
	2008-09	n/a	36.1	70.4	100.0	n/a	95.2
Migrant	2007-08	n/a	-	60.1	n/a	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.