K12 International Academy
WELCOME

I’m delighted to introduce you to K12 International Academy—a fully accredited, U.S. diploma-granting, private online school for grades K-12.

Our individualized approach frees children to reach their potential. Here, students are liberated from rigid schedules, classes that move too fast or too slow, bullying, overcrowded classrooms, teaching to the test, and other factors that stand in the way of success.

It starts with the award-winning curriculum from K12, America’s K-12 online education leader. We also surround you with an amazing support team, including online teachers who inspire young learners. And our energetic school community forms an international network of friends who encourage and learn from each other through online student clubs, parent roundtables, and much more.

With all that we offer, it’s no surprise how well our school works for so many families.

Join us full time, or even for a single course, and the rewards will be worth it—from the newfound flexibility and focus, to all those ‘ah-ha!’ moments to come.

Sincerely,

Miriam Rube
Principal

Miriam Rube has been an educator for more than 25 years, with experience both in the classroom and as a principal. She received her MS in guidance and counseling from St. Thomas University in Miami, Florida, where she is now a doctoral candidate in Instructional Leadership and Curriculum. She is also currently a member of the Principals’ Center at the Harvard Graduate School of Education, following a three-year term on the Harvard Advisory Council.
When learning comes alive, everything changes. Students gain skills, mastery, confidence, and independence—and raise their sights. In partnership with parents, teachers, and schools, we’ve helped make this happen for families all across the nation and around the world.
When a child is inspired to learn, curiosity takes flight. And curiosity drives our pursuit of passions. Our passions—for nature, for justice, for healing others, for invention, and so much else—are, ultimately, what empower each student to achieve his or her best possible future.
K12 International Academy has a singular focus: to help your child reach his or her true, personal potential.

Combining K12’s award-winning curriculum and methodology with passionate educators, a socially active learning community, and an Individualized Learning Plan for every student, we put into motion a 360-degree solution tailored to your child’s specific needs. Our emphasis on the individual is so robust, we’ve even earned the nickname “iCademy.”

The K12 curriculum is rooted in decades of cognitive research, while the Online School interface harnesses the power of 21st-century technology to make lessons and learning come alive. K12 brings together cognitive scientists, interactive designers, and highly qualified teachers—many with advanced degrees—to develop a proven-effective educational experience like no other. This talented team makes sure lessons engage, inspire, and ignite possibility.

As a parent, you participate as an active partner with teachers and your child—while we provide support, advice, and access to an extensive parent network to ensure you’re never alone.

 Whether you have a child craving greater challenge or one struggling to keep up, K12 International Academy surrounds students with the resources they need to succeed in school, in college, in a career, and in life.
Your child is at the center of everything we do. Students thrive when they’re surrounded by a supportive environment that’s individualized to their strengths and needs. This provides them with the opportunity to learn, understand, grow, and succeed. Explore how our program achieves this, and imagine how much it could mean for your child.

**One Teacher/Student**

Homeroom Teacher assigned to each student in the early grades

**Multiple Teachers/Student**

Subject-specific teachers assigned to each student in Middle and Upper School
The Individualized Learning Plan (ILP) is a collaborative team process. All the key people—the student, parents, teacher, plus academic coach, and counselor—are involved.

As a team, we create a unique plan for each child, designed to organize and properly sequence your student’s coursework while articulating his or her academic strengths and challenges. Some children are ready to rocket ahead in one subject but need extra help in others. The ILP establishes a strategy to help make the right choices for your student.

A crucial element is our unique assessment testing. Full-time students take benchmark tests at the beginning of the year to diagnose strengths and challenges. This gives us the ability to fine-tune exactly what each child needs. Ongoing testing is administered, as needed, to ensure each child is making progress against goals. This is a powerful aspect of our individualized approach, as it enables teachers and parents to know how much progress a child is actually making.

For Middle and Upper School students, the ILP expands beyond academic objectives to include post-secondary goals for college and/or a career. And the ILP is intended to be updated regularly, as your child learns and grows.

The ILP is informed by teachers who work with tools in the Online School (OLS) to make sure the lesson plans are based on your child’s needs and the progress he or she has made to date. Parents and older students can use the planning and progress tools to organize their schedule, create flexibility when needed, and track completed work. These easy-to-use features give you the real-time information you want, and the structure your child needs.

A clear plan—and a straightforward way to stay on course: It’s all part of what makes K12 International Academy stand apart from any other online private school.
Assessment
We use leading evaluation methods to clearly identify your student’s strengths and challenges.

Goals
We develop realistic learning objectives and a comprehensive, customized plan to reach them.
At K12 International Academy, your child has the benefit of a powerfully effective student team—a collaboration between curriculum experts, teachers, academic coaches, counselors, senior school leadership, the school community—and you. In fact, as a parent, your role is so important that we call you the “Learning Coach.”

Members of the student team work hand in hand, providing support, encouragement, and motivation. Together, we inspire your child to believe in his or her own abilities—removing barriers to reaching the potential within.

The difference with K12 International Academy is “impressive,” says college counselor Joe Berry. “In too many traditional schools, students don’t receive an individualized plan. They may be tracked into one group with one level of courses, even if their strengths vary by subject. A really important thing we’re able to do at K12 International Academy is look at the individual student in a way that works for that unique student. We build a customized plan that’s tailored to a student’s particular strengths and challenges.”

From kindergarten to graduation, you’ll be well cared for by our tight-knit community of experts and friends.
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<th>School</th>
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<td>A leadership team dedicated to continuously improving student education, plus educators who set up learning plans, goals, and courses, and keep students on track.</td>
<td>A dedicated group of certified teachers work in a unique partnership with parents to make the most of each child’s program.</td>
<td>A vital school network provides professional and peer support for parents, plus clubs and social opportunities for students.</td>
<td>As a Learning Coach, you’re actively engaged in the education of your child.</td>
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EVERYBODY PLAYS A ROLE

THE SCHOOL
The leadership team oversees every aspect of school operations

K12 International Academy has an outstanding group of leaders—from Miriam Rube, our principal, to our department and subject matter chairpersons. They oversee every aspect of school operations, making sure all program elements work on your child’s behalf. The school is at the core of the student team.

The bottom line is, we do whatever it takes to help a child succeed. If a child fails, we fail. We hire teachers who put kids first. We provide the parent, who has the motivation to help educate his or her child at home, with a great curriculum, with best practices for online learning, plus exciting extracurricular programs.

There is another basic truth about K12 International Academy that our leadership team says is crucial to each student’s success, and that is commitment—on the part of the parents and the school: If you’re committed, we’re committed. And we will help you succeed.

THE TEACHER
Certified teachers make the most of each student’s school experience

K12 International Academy teachers manage all facets of the instructional experience. In Lower School and Middle School, the teacher assigned to your student helps establish the Individualized Learning Plan, monitors progress, provides targeted intervention when needed, answers questions, and monitors attendance.

Unlike in a traditional school, our teachers do most of this work remotely, rather than in the classroom. In Lower and Middle School, teachers communicate with both parents and students on a regular basis through various methods such as e-mail, phone, and one-to-one online meetings. As your child progresses, his or her teacher remains involved to monitor progress, ensure mastery, and develop a specific intervention plan if he or she is struggling with a concept. These difficulties are identified by assessments at the end of every lesson and unit, by the regular progress testing prescribed at the beginning of the year, and through direct check-ins between parent, student, and teacher.
By Upper School, more instruction happens through live “ClassConnect” online sessions, and extra sessions are offered, as needed, one-to-one and in small group online sessions to help students work through difficult topics. Upper School teachers are all subject matter experts and available to help with coursework and answer questions online, over the phone, and by posting information and advice for all students in the “Teacher’s Office” threaded discussion board.

For more information on the specific experience by grade level, see pages 24–29.

THE PARENT

The “Learning Coach” is a true partner, supporting each child’s education

Parents play an active and vital role in the K12 Program. At K12 International Academy, we call parents (or another responsible adult, such as a grandparent) “Learning Coaches,” and they play an especially critical role in the early years as part of the parent–teacher–student partnership.

For some parents, the excitement in choosing online schooling may be mixed with a little apprehension. The K12 Program is set up to help parents succeed in their role. As long as you have passion for your child’s success and are willing to devote the time and effort, our program has been designed to give you the tools, skills, and support you need to be prepared and successful.

Typical daily commitment: Grades K–5, 3 to 6 hours; Grades 6–8, 1 to 4 hours; Grades 9–12, 1 to 2 hours

THE COMMUNITY

A community of connected learners

For an online school, you may be surprised at the vitality and diversity of our connected global community. When you join K12 International Academy, your first task is to get acclimated. During your orientation, and even after you’ve settled in, you’ll find a community of like-minded students and parents ready to connect with you.

Over 100 clubs and virtual field trips form the foundation of our student network. Students demonstrate their passions in clubs for student council, yearbook, newsletters, chess, math, books, photography, debate, Model United Nations, and more. Plus, students can go on virtual field trips featuring live webcams in wildlife parks or video adventures to historic sites with expert guides.

Parents joining K12 International Academy have concerns: will this work for my child, for me, for our family? Parents will find multiple ways to connect with other parents, find great ways to get up to speed, and make friends—from initial orientations to parent hotlines and even book clubs just for parents. The support we offer is exceptional (see pages 38–39).

ACADEMIC COACHES AND COUNSELORS

We help students navigate to post-high school success

While our teachers are your primary contacts, academic coaches focus on your student’s well-being as a whole. They monitor progress against students’ Individualized Learning Plans, set goals, and help students from the outset—so no time is lost getting up to speed.

Academic coaches also check in regularly and offer guidance, as needed, to help students and parents stay focused and motivated. In short, the academic coaching team is your “lifeline” for all non-instructional issues throughout your tenure with us.

Beginning in seventh grade, our counselors join the conversation. They work with you and your student to help define and pursue academic goals, and to start assembling personalized plans utilizing our vast array of college- and career-focused resources. This centralized portfolio becomes the basis for an ongoing, multi-year conversation about your student’s goals for life after graduation.

As students progress through Upper School, our academic coaches and counselors help them navigate through course selection, national tests, applications, job searches, or whatever’s needed for their post-secondary aspirations—whether that means college, a vocational program, or workplace readiness.
The award-winning K12 curriculum is a powerful blend of old and new: it’s rooted in decades of education research and cognitive science but is fueled by innovative technology. Our success is based on combining superb education minds with interactive designers and systems developers.

This is a winning combination: the best research about how children learn fused with engaging content and interactivity. Subject matter is carefully sequenced from one grade to the next, so that students build new knowledge on the strong foundations of what they’ve already learned.

Unlike other online curriculum providers, we never just scan a textbook and call it an online course. We thoroughly establish learning objectives and develop instructional online experiences with animation, interactive games, video, and text. In the lower grades, we also carefully integrate the online experience with plenty of hands-on materials. A single course often takes the K12 team a full year or more to develop.

The major focus in lower grades is on a mastery-based approach to skills and knowledge. In upper grades, we use a more traditional grading system, and students may work in class groupings to enable project-based learning and peer collaboration that requires more defined pacing. In both cases, we use a blend of learning elements to accommodate multiple learning styles, and maximize both the quality of content and the way it’s delivered.

The result is a rigorous program considered the “gold standard” in online learning, with more than 240 dynamic courses and tens of thousands of online lessons, enhanced by a vast number of engaging multimedia components, including Discovery® videos.
Cognitive Science

Based on decades of educational research, K-12’s curriculum is tuned to how learning most effectively happens in young minds. In addition, we identify the “big ideas” within a subject, and reinforce those ideas through more and more sophisticated augmentation, grade by grade.

Interactivity

Students love the interactive animation and games that make K-12 lessons so engaging. More K-12 courses now use “adaptive” technology, meaning they intelligently adjust to a student’s demonstrated progress, aptitude, and challenges as he or she moves through a course.

The Online School

Students go to school in state-of-the-art, 21st-century fashion. Our Online School houses lessons, assessments, and easy-to-use tools to track daily progress.

Hands-on Materials

Students are not glued to a computer. We supply original, beautifully produced textbooks, our own CDs, classic readers, and hands-on equipment such as microscopes and lab kits, particularly for students in grades K-8.
COGNITIVE SCIENCE

Our approach unlocks mastery for students across the whole learning spectrum

K12 International Academy curriculum is based on a deep understanding of how students learn. As a result, it’s designed in a way to optimize student engagement.

Furthermore, the K12 curriculum is built around what students need to know in any given discipline: the “Big Ideas,” or core underlying concepts within each subject that are essential for mastery. These ideas are later reinforced through more sophisticated lessons, so that every lesson builds on prior learning. Practice helps cement the learning process. In fact, “practice makes perfect” is a cognitive science truism.

This proven approach can be summarized by the formula: Big Ideas + Consecutive “Down Payments” + Practice = Content Mastery. We believe mastery should be possible for all kinds of children, not just the gifted kids. Our approach unlocks mastery for students across the whole learning spectrum—helping advanced students speed ahead quickly, and letting struggling students pause and practice more before moving on.

For example, a core idea in science is waves—a key to understanding modern physics. We introduce the Big Idea of waves as early as fourth grade, in the study of oceans and sound. We build on this early introduction, grade by grade, so by the time students take high school physics, the complex wave concepts of quantum mechanics are much more accessible to them.

Lessons in grades K-8 are followed by targeted assessments, so you can be sure that your child has mastered a particular lesson before moving on. In Upper School, assessments and assignments are graded in keeping with the demands of college planning.

We know of no other curricular approach that is this integrated, or effective, at building deep understanding and mastery of difficult, critical concepts.
INTERACTIVE LESSONS

We help pioneer the latest educational technologies, such as adaptive learning

The power of interactivity is one of the greatest advantages of a technology-powered education. As the leader in online, individualized education, we use the power of engaging, interactive content to illustrate and explain concepts when a printed page is too one-dimensional, and use printed or hands-on materials when they are instructionally most appropriate.

Lessons and courses are created at K12 by a team of over 140 curriculum developers and interactive experts who combine tried-and-true educational approaches with best practices for online instruction, including animation, games, video, and effective page layout.

We help pioneer the latest educational technologies, such as adaptive learning, which (as the name implies) adapts to each student’s unique needs, tying assessment to intelligent content delivery in real time. For instance, our Math+ series for grades K–5 consists of exciting courses that feature adaptive activities designed to help each student master concepts and skills before moving on. Math+ is packed with engaging graphics, learning tools, and games.

In Upper School science courses, we’ve developed amazingly realistic virtual labs that emulate almost every aspect of real-world labs and the “scientific method” of trial, error, and discovery. An interactive periodic table in chemistry becomes a gateway to a huge amount of information, turning a dry subject into dynamic exploration. Many high-level courses come with interactive “concept maps” that serve as both a useful outline and a way to regularly check knowledge and progress.

K12 International Academy uses interactivity to engage students’ brains and help develop curiosity, subject mastery, and a passion for learning. Try some of our sample lessons at iCademy.com.

HANDS-ON MATERIALS

This rich mix of online and hands-on materials caters to multiple learning styles

In grades K–8 (and in some cases in Upper School) online lessons are integrated with a great variety of hands-on materials. For example, we send you beautifully produced textbooks and workbooks, classic literature, CDs, microscopes, seeds, magnets, paints, clay, and much more. This rich mix of online and hands-on material caters to multiple learning styles and enables us to use the most effective ways to teach different concepts. A great amount of learning, especially by the youngest children, takes place away from the computer.

In higher grades, although some physical materials are used, we are moving more toward digital materials, such as e-books and our innovative virtual science labs. They help prepare 21st-century students for 21st-century workplaces.

THE ONLINE SCHOOL (OLS)

It’s like going to traditional school—but without the long bus rides

Students and parents can access our online school at any time—and from anywhere in the world, wherever an Internet connection exists.

Once logged in to our robust, yet easy-to-use system, you will discover the freedom to create scheduling flexibility combined with the right amount of structure so you can oversee the progress your child is making.

Students use the Online School to access their daily lessons, which include all of the information and resources required for successful completion. Students can also:
- Submit their assignments directly online
- Attend live Web classes and interactive discussions
- Connect with their teachers, and reach out for extra help whenever needed
- Experience our many online clubs and virtual field trips

Built-in planning and progress tools allow parents to easily schedule or view lessons online, log attendance, and monitor student progress. A progress dashboard shows which lessons have been completed, and which ones require more work.

The system also helps everyone in the family stay connected to all of the exciting and important things happening at school. You can keep up-to-date with homescreen announcements and our internal e-mail system called “K-mail”, access live “ClassConnect” sessions, and check the “MyInfo” space—a central location for useful account information.
A TYPICAL DAY

Every day, when you and your student log in to the Online School, you’ll find plans, lessons, and materials completely organized, and ready. With a Learning Coach, and the support of instructors and academic coaches, students work through their individualized program with the flexibility in scheduling and pacing they need. It’s an approach that brings the power of learning to life and helps assurance subject mastery, independence, and confidence.

About Your Time Commitment

In Lower School, the parent/Learning Coach facilitates a child’s progress through the curriculum, with direct support from a teacher and the Online School’s tools. As a student moves into Middle and Upper School, greater independence and more direct instruction from teachers mean the Learning Coach’s time gradually winds down.
our educators
K^12 International Academy teachers are, in a word, exceptional. Our teachers are certified, highly qualified, and deeply involved in each student’s achievements.

Our teachers go through extensive training as well as ongoing professional development to become experts in the art and science of online instruction. Many have advanced degrees, coupled with years of classroom and online experience. And they all share a passion for making a difference and helping the “i-generation” learn in ways that work best for them.

Lower School teacher Carrie Freeman, for example, has over 14 years of teaching experience, which includes more than five years at K^12. “I love watching the ‘light bulbs’ come on,” she says. “I love watching and hearing about success after hard work.”

Our online teachers—like fine teachers everywhere—direct learning and inspire students. They bring a deep commitment to your child’s learning and life success. As one parent says, “According to my daughter, Mrs. G. is ‘awesome.’ Now, algebra is one of her favorite subjects. She brings out the best in my daughter’s math abilities, and I am extremely grateful.”

Teacher Maya Mahler—whose family is Lebanese, and who grew up speaking French—is another outstanding fit at iCademy. After eight years at a brick-and-mortar school, she now teaches world languages to our Upper School students. “I absolutely love working here,” she says. “This is a teaching job where I really have the time to help my students with their questions—and where my students really want to know more about what they’re learning.”
“I love watching the ‘light bulbs’ come on.”
Carrie Freeman, Language Arts and Math—Lower School

“This is a teaching job where I really have the time to help my students with their questions.”
Maya Mahler, World Languages—Upper School
With access to academic coaches and college and career counseling services, students and their families are well supported throughout their K12 International Academy tenure.

**Academic Coaching**

Although we'd like to believe good academic habits are innate, students sometimes need a little help. And even advanced students benefit from additional guidance. Our academic coaches get to know students throughout their time at school and help them develop strategies to build confidence, motivation, and independence. These dedicated individuals also assist in improving students’ capabilities related to time management, note taking, and test preparation.

**College and Career Counseling**

The steps to college and/or a career can be exciting and confusing. Beginning in seventh grade, our counselors work with you and your student to help define and pursue academic goals, and to start assembling personalized plans utilizing our vast array of college- and career-focused resources. This centralized portfolio becomes the basis for an ongoing, multi-year conversation about the student’s goals for life after graduation.

As students progress through Upper School, our academic coaches and counselors help them navigate through course selection, national tests, applications, job searches, or whatever is needed for their post-secondary aspirations—whether that means college, a vocational program, or career readiness.

“Students love to know that we can help them build a path to their future.”

Joe Berry, K12 International Academy College Counselor
MA, University of Pittsburgh
In the early years, young children need to explore, discover, and learn new things. K12 International Academy’s academic program for grades K–5 taps into this natural inquisitiveness with courses that truly engage young minds and establish the solid foundation for future learning.

Each grade includes the four core subjects—language arts, math, science, and social studies—along with music and art, plus world language options beginning in third grade. Courses are flexibly paced, allowing students to move at the speed that best suits their needs. And nearly all courses are complemented by a wealth of hands-on materials you’d find in a traditional classroom, including storybooks, science kits, math manipulatives, and more.

Our math course series in K–5, called Math+, and our MARK12 Reading remediation program for grades 3–5, feature the latest “adaptive” technology that intelligently adjusts to your child’s skill level, offering practice where it’s needed most. In Math+, seven friendly characters are interspersed through the course and learn with students, building a fun learning environment from lesson to lesson to engage young students. In MARK12 Reading, students who are catching up with their reading skills can progress up to a remarkable two full grades in one year and be brought back to grade level.

Another dynamic series is our language arts curriculum, new this year for kindergarten and Grade 2. Engaging games use interactive elements, such as a magician to pull out objects that correspond to the student’s answer. Audio support enables young students to listen to lessons and instructions, providing more independence and an opportunity for Learning Coaches to step away for a portion of the course.

K12 International Academy will assign you a single “homeroom” teacher—a highly qualified professional with expertise in the lower grades. This teacher oversees all facets of the instructional experience for every subject, while you, as the parent/Learning Coach, work side-by-side with your child to facilitate progress through the daily lessons. The student team will establish the Individualized Learning Plan, and the Online School will deliver access to those lessons with your oversight to ensure the process is working as planned.

Every online course comes with suggested lesson plans for the week, which update automatically as they’re completed. You can vary these plans to accommodate your child’s pace or abilities; our online scheduling tools make it easy to move things around.

On average, you can expect to spend 4 to 6 hours per day supporting your child’s education. Your teacher stays in close contact, communicating regularly by e-mail, phone, and online chat. He or she remains constantly involved to monitor progress, ensure mastery, and deliver one-to-one or small-group-targeted instruction.
“I’m so glad we chose K12 International Academy. I get to watch my son’s eyes light up every day as he masters a new concept. Suddenly, I have a child who’s eager to learn.”

Parent of a 4th-grade K12 International Academy student

Families love our hands-on materials:

- Illustrated children’s stories
- Flash cards
- Counting blocks
- Magnifying glasses
- Inflatable globes
- Tambourines
- Paintbrushes
- Rock and mineral kits
- And much more
Middle School students are starting to think and act more on their own. Our academic program for grades 6–8 reflects this growing independence by challenging students with more sophisticated concepts and new levels of critical thinking.

Each grade includes the four core subjects—language arts, math, science, and social studies—along with music, art, and five world language options. Each course continues to be flexibly paced, allowing students to move at the speed that best suits their needs, and nearly all K12 courses are complemented by hands-on materials. In Middle School, students are challenged to examine more in-depth topics, such as:

- **English**: Literary interpretation, analytical writing, and oral communication skills
- **Math**: Problem-solving skills in geometry, algebra, probability, and statistics
- **Science**: Earth, physical, and life science at standard or advanced levels
- **Social studies**: Interconnected surveys in American and world history, from prehistoric to modern times
- **World languages**: Competency-level language development in Spanish, French, German, Latin, or Chinese
- **Music**: Exploration of famous composers and their works
- **Art**: Studies of great works of art, and the artists and cultures behind them

As in Lower School, the parent/Learning Coach continues to work closely with his or her student to facilitate progress through the daily lessons, and each online course provides suggested lesson plans for the week, which the Learning Coach can easily adjust.

In grades 6–8, the parent’s role adjusts to approximately 2 to 4 hours per day, as students take on more independent learning. This helps ensure that students master more complex ideas—like algebra, literary analysis, world history, and physical science—and feel prepared for Upper School. Teachers help students with challenging topics by, for instance, offering live online tutoring sessions.
“My daughter is now able to learn at her own pace and is enjoying learning. She seems so much happier. I only wish I had discovered iCademy sooner!”  
Parent of a Middle School K-12 International Academy student

Students really dig into their subjects:
- Literary Analysis and Composition
- Pre-Algebra, Algebra
- Standard or Advanced Earth, Life, Physical Science
- American and World History
- Spanish, French, Chinese, German, Latin
- Music Appreciation
- Intermediate Art
- And much more
A traditional high school experience doesn’t work for everyone. Classes move too fast or too slow. Course offerings or levels are too limited. Scheduling restricts the pursuit of a sport or other intense passion. Social pressures are distracting, or even debilitating if bullying is involved. For various reasons, many parents realize that the traditional model doesn’t fit their students.

Our Upper School program begins with outstanding academics and is wrapped with support, counseling, choices, community, and online tools to help teens identify their goals, chart their own paths, and enjoy their journeys.

They’ll benefit from a team of subject-specific teachers, academic coaches, and counselors who will create and continually monitor their Individualized Learning Plans (ILPs) and guide students to post-high-school success—to a top-tier college if that’s what they want, or to a vocational program or associate degree program that prepares them for a specific career.

An expansive curriculum of 150+ courses gives students important choices. We offer math, English, science, and history courses in multiple levels—Core, Comprehensive, Honors, and college-level Advanced Placement (AP), plus Foundations and Credit Recovery—to meet the needs of diverse learners.

Deeply qualified in their subjects, certified high school teachers engage with students’ work every week. Teachers frequently use live “ClassConnect” sessions for direct instruction. Students are regularly involved in threaded, teacher-monitored discussions with one another. Parents are no longer expected to coach academics but still play an important supportive role to help the student stay on task and ensure follow-through on his or her assignments.

Students can also take up to four years of a world language, including AP, and choose from nearly 40 electives such as Nutrition and Wellness, Introduction to Entrepreneurship, and Computer Science.

Students are held more accountable for their daily progress and time management. While coursework can be completed on students’ own time, classes need to move at a consistent pace. Yes, K12 International Academy will push your Upper School student, but only to maximize success on his or her path. We won’t judge the path, but we will judge the effort—and expect hard work and determination.

As an accredited school, K12 International Academy offers a U.S. diploma accepted by schools, colleges, universities, and employers across the globe.
“K12 is like a dream for me. I feel so organized. I like the flexibility in my schedule. I’m learning a lot and retaining it. I used to think I was bad at math—now, I am really good at it.”

9th-grade K12 International Academy tennis athlete

How we meet the needs of diverse learners:

- Core courses develop study skills
- Comprehensive courses involve more writing and analysis
- Honors courses demand independence
- AP courses prepare students for college learning and AP exams
- Credit Recovery courses get students back on track
- Foundations courses in math and English effectively address skill gaps
- 40+ Electives in high tech, business, public speaking, and much more
K¹² International Academy can be uniquely tailored for academically gifted students. By encouraging parent involvement and offering an array of enriching options, you can ensure that your talented child is given every opportunity to grow, excel, and reach his or her highest potential.

INDIVIDUALIZED OPPORTUNITIES

The Individualized Learning Plan can help a gifted child make the most of the flexible K¹² Program. Consider an advanced second-grader who is free to pursue—for instance—math and science at an accelerated pace and level. Or the gifted Middle School student who wants to take advanced science as well as Chinese. Or the Upper School student who can take actual college courses, earning high school and college credits at the same time.

ADVANCED LEARNER PROGRAM (ALP) FOR GRADES K–8

K¹² International Academy offers an Advanced Learner Program (ALP) to provide educational advancement, including a wide spectrum of curriculum options and enrichment activities. K¹² developed ALP in close alignment with guidelines established by the National Association for Gifted Children.

K¹²’s Senior Manager for ALP, Dr. Gary Smith, was previously supervisor of Gifted and Talented programs for the Little Rock, Arkansas, school district. He loves to talk about ALP’s nationwide enrichment opportunities, including monthly National Learning Circles, a quiz bowl called Odyssey of the Mind®, and a Speaker Series for ALP parents.

Dr. Smith says, “In National Learning Circles, we have an expert presenter, who kicks things off in a live, online ‘ClassConnect’ session. Students are invited to create follow-up presentations on a topic of interest to them and can present their work locally. Then, a small group is picked to present to a national session. It’s a fantastic learning opportunity!”

At K¹², inclusiveness is important. We would rather not “screen out” certain students from enrichment programs, but rather take special care to “screen in” motivated students with potential. “We prefer that more students, rather than fewer, enjoy these great learning opportunities,” says Dr. Smith.

“ALP has made me more confident, more excited, and given me a chance to try things I never would have tried.”
Olivia, ALP student
ADVANCED PLACEMENT (AP), HONORS, AND DUAL-CREDIT COURSES

The K12 Upper School curriculum includes 19 college-level AP options. These courses prepare students to take Advanced Placement exams and earn college credit. Choices range from core subjects like AP English Literature, Biology, U.S. History, and Spanish Language to more specialized subjects such as AP Art History and AP Computer Science.

There is also a full complement of 15 Honors-level core courses, which are often at just the right level for the gifted high school student who seeks a satisfying challenge.

And through our dual-enrollment program with University of Maryland University College (UMUC), eligible seniors can take college-level courses at no additional charge for UMUC tuition. This leads to dual credit toward graduation from K12 International Academy and for college at UMUC and possibly other universities.

WORLD LANGUAGES

Six world language options, developed with world-famous language experts from Middlebury College, help iCademy students become global citizens. Available starting in Grade 3, these courses were designed for young learners from the outset—unlike many competing courses that simply repackage adult materials. Our courses are also aligned with standards set by the American Council on the Teaching of Foreign Languages (ACTFL). Options include Spanish, French, German, Latin, Chinese, and Japanese, with up to five levels available, depending on the language.

STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS) AND BEYOND

The rigorous K12 curriculum offers students ready for a challenge an exciting range of opportunities. In Middle School, students can choose advanced levels of Earth, Physical, and Life Science. In Upper School, the curriculum includes Honors levels of most math and science courses, and, as noted, multiple AP courses specific to STEM areas of study.

Plus, there are dozens of career-building electives in the humanities, the social sciences, business, and especially STEM fields. 17 STEM electives are currently available, such as C++ Programming, Forensic Science, Green Design and Technology, and Engineering Design.

Few schools of any kind offer such an array of advanced, specialized courses and expert teachers who lead the way.
SUCCESS FACTORS

An ever-growing number of families join K12 International Academy every year. The reason is simple: our students’ success. This is a result of the exceptional curriculum and support we provide, and the hard student work and achievement our program inspires. It all springs from our total commitment to educate the world’s children, one student...one child...at a time.

For the 2010–2011 school year, students in K12 International Academy outperformed the norm group in all grade levels in math and reading. 1

Yearly Academic Growth

For the 2010–2011 school year, students in K12 International Academy outperformed the norm group in all grade levels in math and reading. 1

RECORD OF ACHIEVEMENT

Awards

AEP AWARDS

Association of Education Publishers Distinguished Achievement Awards include:
Fundamentals of Geometry and Algebra (6th Grade Math)
Elementary School Language Arts (Kindergarten)
Math+ Program (Grades K-5)
Science: Environmental Sciencecourse
Science: Virtual Labs/Biology
Technology: Timed Reading Practice

USDLA AWARDS

U.S. Distance Learning Association
21st Century Best Practice Award for pioneering work that has changed distance learning
Best Practices in Distance Learning Programming Award
Honors Earth Science program for outstanding design and engaging, interactive delivery

COLLEGE BOUND 2

Students at K12 International Academy have been accepted at many fine post-secondary institutions, including:
AIU London
American University of Rome
College of William and Mary
Duke University
Fordham University
New York University
United States Military Academy
University of Notre Dame
University of Virginia

1 Scantron Performance Series was administered to K12 International Academy students in grades 3–10 in fall 2010 and spring 2011. The performance of the Scantron norm group, composed of thousands of students who took the same test and who represent the national demographics in terms of socioeconomic status, ethnicity, and other student characteristics, is provided for comparison purposes.

2 Based on student responses from annual K12 Senior Surveys and college matriculation data, 2010–2012.
A WORLD OF LEARNERS
Why do families join K¹² International Academy? With students all around the world, there are many answers. Families select our school because their children are:

- Accelerated learners who seek greater challenges
- Struggling academically or need more time to master concepts
- Being bullied at school or feel they don’t fit in
- Easily distracted in a classroom, need extra attention, or have a learning issue
- Homebound students, perhaps for medical reasons
- Elite athletes training for competition or careers
- Young performers, musicians, and artists, pursuing their dreams
- Members of families who wish to pursue a more independent education

For Mike W., a student on the autism spectrum, iCademy helped him spread his wings. He went on to excel in Honors Chemistry and win prizes at several science fairs. “There was no decision to make. iCademy was THE place for me,” says Mike.

For Gigi Lemaire, an actress and singer in the teen pop group Savvy, this kind of schooling allows her to travel while doing what she loves: singing and filming. “We tried other options, and K¹² International Academy is the best. I can do school and also do my singing and dancing and acting. K¹² really helps out.”

Rosendo C., parent of an iCademy student, says she “loves the gift of mobility, of not being tethered to a physical classroom. K¹² affords him the privilege of taking his rigorous learning anywhere in the world.”

Mike, Gigi, and Rosendo’s son are just three of many who have chosen K¹² International Academy for compelling reasons. Whatever your reason, you will be warmly welcomed into this special world of connected learners.

K¹² International Academy is the official online education provider to United States Tennis Association Player Development.
“K12 is like a dream for me.”

9th-grade tennis athlete
At K¹² International Academy, there are varied opportunities for socializing. As parent Kimberly W. says, “We are thrilled K¹² International Academy offers a variety of clubs for students to interact and explore common interests. Having the clubs meet online and regularly posting the schedule allows my son to ‘check out’ a club to see if it’s a good fit for him. The clubs, parties, virtual field trips, and other activities are important for having a well-rounded program.”

The computer is important but only one element in a student’s life. “We use the computer as a learning tool, but our kids are not glued to it,” says K¹² parent Dana T. “The K¹² curriculum allows kids to follow their passions, travels, and experience many other activities… Kids are learning all the time. The education is flexible for families who have many different interests.”

While our students are often busy with sports, church, and activities in their local communities, they also have fun with each other through online clubs, virtual field trips, our school paper, and Yearbook. Our 100+ clubs are often initiated by energetic students eager to share their passions with other like-minded learners.

For example, Josephine C., who attends K¹² International Academy from her home in Malaysia, is heavily involved in a K¹² Community Outreach club. She loves the club and its members around the world because she can “explore the reasons behind an event, broaden my knowledge beyond books, and analyze how the knowledge I gained can be applicable in the real world.”

Clubs connect kids across town and around the world. A sampling:
Book Club, Photography, Cooking, Pen Pals, Model UN, Stock Market, Mathletes, Yearbook, Student Newspaper, and dozens more.
"My child and I have our teacher, but the support sessions are truly a blessing to help everyone feel connected."

Kimberly W.
Summer Workshops

Topics include getting social and staying connected, how to school an “army” at home, strategies for toddlers and preschoolers, Scantron® testing and other forms of assessment, the high school years, and tips every online high school student should know.

Parent2Parent Hotline

Parents can go online and “pick the brain” of an experienced mom or dad.

Parent Workshops

Live online workshops cover an exciting variety of topics three to six times per month, starting in the fall. Learn all about maximizing the K12 curriculum, tackling behavior challenges, time and home management, getting connected to other K12 families, refreshing your skills in math and writing, Microsoft Office tools, and much more. Plus, our popular “Schooling Effectively at Home” series will be hosted by parents just like you.

Parent2Parent Sessions

Our popular discussion forum meets two times per month. Learning Coaches can log in to connect with and learn from one another. Each session will be “live” for three hours, so come and go whenever it’s convenient for you.

Parent Clubs

Beginning in the fall, parents can share common interests and enjoy each other’s company in online clubs designed specifically for Learning Coaches. Opportunities will include Book Club, Military Connection, Cooking and Healthy Living, and much more.
From Purdue to Duke, University of Virginia to NYU, our graduates are pursuing their dreams. That’s because our school prepares students to be more independent, to learn how to learn, to take responsibility for their studies, and to take charge of their own destiny.

We are incredibly proud of our alumni who have gone on to prestigious universities and colleges. They are headed to schools of liberal arts, culinary arts, business, fine arts, and top technology and fashion institutes, among others.

Whether students are college bound or career bound, we are honored to have the opportunity to help them achieve their dreams!

Here’s a partial list of the fine institutions that have accepted our graduates:

- AIU London
- American University of Rome (Italy)
- American University of Sharjah
- Auburn University
- Boston University
- Butler University (College of Fine Arts)
- California State Poly University-Pomona
- Catholic University of America
- Coast Guard Academy
- College of William and Mary
- Drexel University
- Dubai Aerospace Enterprise University (UAE)
- Duke University
- Fordham University
- Hofstra University
- Liberty University
- Missouri Southern State University
- Missouri University of Science and Technology
- New York University
- North Carolina State University
- Northeastern University
- Pennsylvania State University
- Purdue University
- Randolph-Macon College
- Syracuse University
- Texas A&M University
- Tulane University
- United States Coast Guard Academy-Prep
- United States Military Academy
- University of Denver
- University of Notre Dame
- University of Virginia
- Xavier University
“As a student with a chronic illness, attending a brick-and-mortar high school became impossible. But at K12 International Academy, my teachers found the best ways to make K12 work for my situation. This gave me the freedom to manage my time and get on the path to recovery.”

Audrey C., K12 graduate

“I learned great study habits. I came to college a lot more prepared than my peers, and I didn’t have to deal with some of the stresses they dealt with.”

Chelsea M., K12 graduate

“I learned how to communicate with instructors, which has helped me as a college student. Most importantly, K12’s curriculum gave me a very good foundation.”

Christine D., K12 graduate
Our online private school offers many flexible enrollment options. Interested in K12 International Academy as your full-time school? You can enroll during any one of our multiple start dates throughout the year. Alternately, your student can take one or more individual courses, including condensed summer school sessions. For term start dates currently available, please visit our website at iCademy.com.

**FULL-TIME ENROLLMENT**

One of the many benefits of full-time enrollment is the ability to earn a U.S. high school diploma—one that’s accredited by SACS CASI / AdvancEd and Middle States Association and recognized by colleges, universities, and employers all around the world. Full-time students can take up to six courses per semester.

**STEPS TO ENROLL FULL TIME**

1. Complete the online enrollment application at iCademy.com.
2. Speak with an enrollment coordinator. Within 48 hours of completing your application, an enrollment coordinator will contact you to discuss next steps.
3. Submit required forms and documentation. Most of these can be downloaded from our website.
4. Pay tuition. Payment options are available.
5. Discuss course recommendations with an Admissions Advisor. Your enrollment coordinator will schedule a conference with an Admissions Advisor to discuss course recommendations and transcript analysis, as needed.
6. Approval! Once all steps above are completed, we’ll send you an official enrollment confirmation letter.

**TRANSFERRING FROM ANOTHER SCHOOL**

Students who wish to transfer from another K12-powered school work directly with one of our enrollment coordinators (for individual courses or part-time enrollment) or admissions advisors (for full-time enrollment). Students who wish to transfer academic credit earned at another school must submit an official transcript(s) that will be evaluated for eligibility. Transfer credits are awarded on a case-by-case basis.

International records may require translation and/or evaluation prior to consideration. Approved transcripts become part of the student’s academic file and will not be returned or copied for distribution.
GRADUATION REQUIREMENTS

Students must complete a minimum of 24 credits in the subject areas listed below in order to graduate with our U.S. diploma. Each full-year course earns one credit. Of the 24 credits, a minimum of six must be completed through our school. Individual exceptions will be considered for students with credits from a public school or accredited private institution with a grade of C or higher.

- English: four credits
- Math: four credits
- Science: four credits, including two lab sciences
- Social studies/history: four credits
- World language: two credits from the same language
- Health: .5 credits
- Physical Education: .5 credits
- Electives: five credits

TUITION

We respect the financial commitment that families make when they choose to enroll their children in a private school. We've worked hard to offer the highest caliber education at a remarkable value. As a result, tuition is significantly less than at typical private schools. Nonetheless, we can also work with you on a payment plan to fit your financial needs.

Tuition rates vary by grade tier (Lower, Middle, and Upper School), by location, and whether you’re enrolling your student full time or in individual courses. Please refer to our website at iCademy.com for complete details, or you can discuss your options with one of our enrollment coordinators.

SIBLING DISCOUNTS

We offer 10% off tuition for each subsequent full-time sibling you enroll. Contact us to learn more!

ANTI-DISCRIMINATION POLICY

K¹² International Academy does not discriminate, exclude from participation, or deny the benefits of an educational program or activity for which K¹² International Academy is responsible on the basis of race, color, religious preference, or national origin.
INDIVIDUAL COURSES

Looking to supplement your child’s traditional brick-and-mortar education or add to your homeschool program?

Then enroll your student in an individual K12 International Academy course. This can help him or her:

- Achieve a competitive advantage for college with AP and Honors courses
- Try a new world language or take a language not available locally
- Retake courses to catch up with peers, build self-esteem, and graduate on time
- Resolve scheduling conflicts
- Get a jump-start on a career with one or more exciting electives

Whether you enroll in several courses or just one, your student is considered part time. Part-time enrollment does not include the Individualized Learning Plan, online community and clubs for students or parents, or college and career services. Upon finishing a course, part-time students receive a progress report or official transcript for obtaining credit from their school or district.

SUMMER SCHOOL

From June to August, we help students catch up, get ahead, or explore electives with special summer versions of online courses.

They’re designed to be completed over a shorter, more intensive period of time:

- Original-credit courses for high school that cover core subjects (English, math, science, and social studies) as well as career-building electives
- Credit Recovery courses for high school, many with English Language Learner support, to help students gain credit for a subject they previously didn’t pass
- World languages for grades 3 and up

These courses can fit easily into students’ schedules to give them a summer of learning, discovery, and accomplishment. Most full-year courses are eight weeks long, while single-semester courses are four weeks. With this compact schedule, students are expected to commit up to five hours a day per course. (World languages for the earlier grades average two to three hours a day.) Teacher support is included, and all courses meet or exceed state and national standards.

To browse or enroll in individual courses or summer school options, visit the K12 store at buy.K12.com. (Families outside the U.S. must purchase courses by phone through one of our regional enrollment centers.)
| COURSE LIST LOWER & MIDDLE SCHOOL |

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<tr>
<th>ENGLISH / LANGUAGE ARTS</th>
<th>WORLD LANGUAGES</th>
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<tr>
<td>Language Arts K (Blue)</td>
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<td>Elementary German 1</td>
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<td>Elementary German 2</td>
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<td>Middle School Spanish 2</td>
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<td>Middle School French 1</td>
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<td>MARK12 Reading II (Remediation)</td>
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<td>HISTORY AND SOCIAL SCIENCES</td>
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= adaptive learning technology
= eBook(s) included
= new course
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<tr>
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<tr>
<td>British and World Literature</td>
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<tr>
<td>AP English Literature and Composition</td>
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**MATH** 4 Credits

- Algebra I (●)
- Geometry (●)
- Algebra II (●)
- Integrated Math (●)
- Pre-Calculus/Trigonometry (●)
- Probability and Statistics (●)
- Calculus (●)
- AP Calculus AB (●)
- AP Statistics (●)

**SCIENCE** 4 Credits (must include Biology)

- Physical Science (●)
- Earth Science (●)
- Biology (●)
- Chemistry (●)
- Physics (●)
- AP Biology (●)
- AP Chemistry (●)
- AP Physics B (●)
- AP Environmental Science (●)

HISTORY AND SOCIAL SCIENCES 4 Credits

- World History (●)
- Modern World Studies (●)
- Geography and World Cultures* (●)
- U.S. History (●)
- Modern U.S. History (●)
- U.S. Government and Politics* (●)
- U.S. and Global Economics* (●)
- AP U.S. History (●)
- AP U.S. Government and Politics* (●)
- AP Macroeconomics* (●)
- AP Microeconomics* (●)
- AP Psychology* (●)
- AP European History (●)
- AP World History (●)

HEALTH AND P.E. 1 Credit (1/2 credit each)

- Skills for Health* (●)
- Physical Education* (●)

WORLD LANGUAGES 2 Credits (of same language)

- Spanish I (●)
- Spanish II (●)
- Spanish III (●)
- Spanish IV (●)
- AP Spanish Language (●)
- French I (●)
- French II (●)
- French III (●)
- French IV (●)
- AP French Language (●)
- German I (●)
- German II (●)

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**MATH** 4 Credits

- Algebra I (●)
- Geometry (●)
- Algebra II (●)
- Integrated Math (●)
- Pre-Calculus/Trigonometry (●)
- Probability and Statistics (●)
- Calculus (●)
- AP Calculus AB (●)
- AP Statistics (●)

**SCIENCE** 4 Credits (must include Biology)

- Physical Science (●)
- Earth Science (●)
- Biology (●)
- Chemistry (●)
- Physics (●)
- AP Biology (●)
- AP Chemistry (●)
- AP Physics B (●)
- AP Environmental Science (●)

**HISTORY AND SOCIAL SCIENCES** 4 Credits

- World History (●)
- Modern World Studies (●)
- Geography and World Cultures* (●)
- U.S. History (●)
- Modern U.S. History (●)
- U.S. Government and Politics* (●)
- U.S. and Global Economics* (●)
- AP U.S. History (●)
- AP U.S. Government and Politics* (●)
- AP Macroeconomics* (●)
- AP Microeconomics* (●)
- AP Psychology* (●)
- AP European History (●)
- AP World History (●)

**HEALTH AND P.E.** 1 Credit (1/2 credit each)

- Skills for Health* (●)
- Physical Education* (●)

**WORLD LANGUAGES** 2 Credits (of same language)

- Spanish I (●)
- Spanish II (●)
- Spanish III (●)
- Spanish IV (●)
- AP Spanish Language (●)
- French I (●)
- French II (●)
- French III (●)
- French IV (●)
- AP French Language (●)
- German I (●)
- German II (●)

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- **= new course**
- **Ω** = for PC only (not Mac)
- **= available winter 2013**
- **Ω** = available winter 2013
- **= one-semester course (.5 credits)**

**All courses, unless otherwise noted, are two semesters and one credit.**
Thank you for learning more about this important choice you have to change your child’s education. So many families like yours have made that choice and found that something amazing happens when learning comes alive. By removing barriers, we awaken children’s excitement and confidence in their ability to learn. That love of learning is the key that unlocks so much potential. We hope you’ll take the next step and look forward to greeting you on the path.