

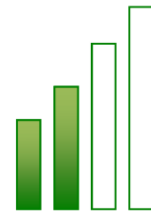
## Webb's Depth of Knowledge Level 1

# Recall & Reproduction

*Recall a fact, definition, term or other basic information.  
Recognize and follow routine procedures or formulas.*

- Focus is on facts and recall of previously taught content.
- Tasks may be difficult without requiring deep knowledge to formulate a response.
- A combination of Level 1 tasks does not increase complexity.
- There is one correct answer, and its correctness is not debatable.

<b>Arrange</b>	<b>Locate</b>	<b>Report</b>
<b>Calculate</b>	<b>Match</b>	<b>Select</b>
<b>Cite</b>	<b>Measure</b>	<b>State</b>
<b>Define</b>	<b>Memorize</b>	<b>Summarize</b>
<b>Describe</b>	<b>Name</b>	<b>Tabulate</b>
<b>Draw</b>	<b>Perform</b>	<b>Tell</b>
<b>Explain</b>	<b>Quote</b>	<b>Use</b>
<b>Give an Example</b>	<b>Recall</b>	<b>Paraphrase</b>
<b>Identify</b>	<b>Recite</b>	<b>Outline</b>
<b>Illustrate</b>	<b>Recognize</b>	<b>'The Five Ws'</b>
<b>Label</b>	<b>Record</b>	
<b>List</b>	<b>Repeat</b>	



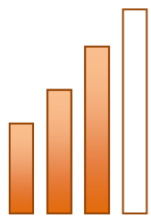
## Webb's Depth of Knowledge Level 2

# Skill / Concept

*Apply skills and concepts related to a particular field of study.  
Make decisions as to how to approach a question or problem.*

- Focus is on application in a familiar/typical situation.
- There is a relationship between ideas.
- Tasks require deeper knowledge than basic definitions.
- Tasks may call for multiple steps or approaches.

<b>Apply</b>	<b>Determine</b>	<b>Model</b>
<b>Calculate</b>	<b>Distinguish</b>	<b>Modify</b>
<b>Categorize</b>	<b>Estimate</b>	<b>Observe</b>
<b>Cause/Effect</b>	<b>Explain</b>	<b>Organize</b>
<b>Classify</b>	<b>Extend</b>	<b>Predict</b>
<b>Collect and Display</b>	<b>Find</b>	<b>Relate</b>
<b>Compare</b>	<b>Formulate</b>	<b>Represent</b>
<b>Compute</b>	<b>Generalize</b>	<b>Separate</b>
<b>Construct</b>	<b>Graph</b>	<b>Simplify</b>
<b>Convert</b>	<b>Identify Patterns</b>	<b>Solve</b>
<b>Describe</b>	<b>Infer</b>	<b>Summarize</b>
	<b>Interpret</b>	<b>Use Context Clues</b>



## Webb's Depth of Knowledge Level 3

# Strategic Thinking

*Demonstrate sound reasoning with evidence and justification.  
Develop a plan or series of steps to tackle complex tasks.*

- Focus is on reasoning and planning in order to respond.
- Complex and abstract thinking is required.
- Students must demonstrate deep understanding and justify their responses.
- Questions may yield more than one correct answer.

<b>Appraise</b>	<b>Develop</b>	<b>Reorganize</b>
<b>Argue</b>	<b>Differentiate</b>	<b>Revise</b>
<b>Assess</b>	<b>Discuss</b>	<b>Solve</b>
<b>Check</b>	<b>Distinguish</b>	<b>Strategize</b>
<b>Cite Evidence</b>	<b>Draw Conclusions</b>	<b>Support</b>
<b>Compare</b>	<b>Examine</b>	
<b>Compile</b>	<b>Explain</b>	
<b>Construct</b>	<b>Formulate</b>	
<b>Critique</b>	<b>Hypothesize</b>	
<b>Decide</b>	<b>Infer</b>	
<b>Defend</b>	<b>Investigate</b>	
<b>Describe</b>	<b>Justify</b>	



## Webb's Depth of Knowledge Level 4

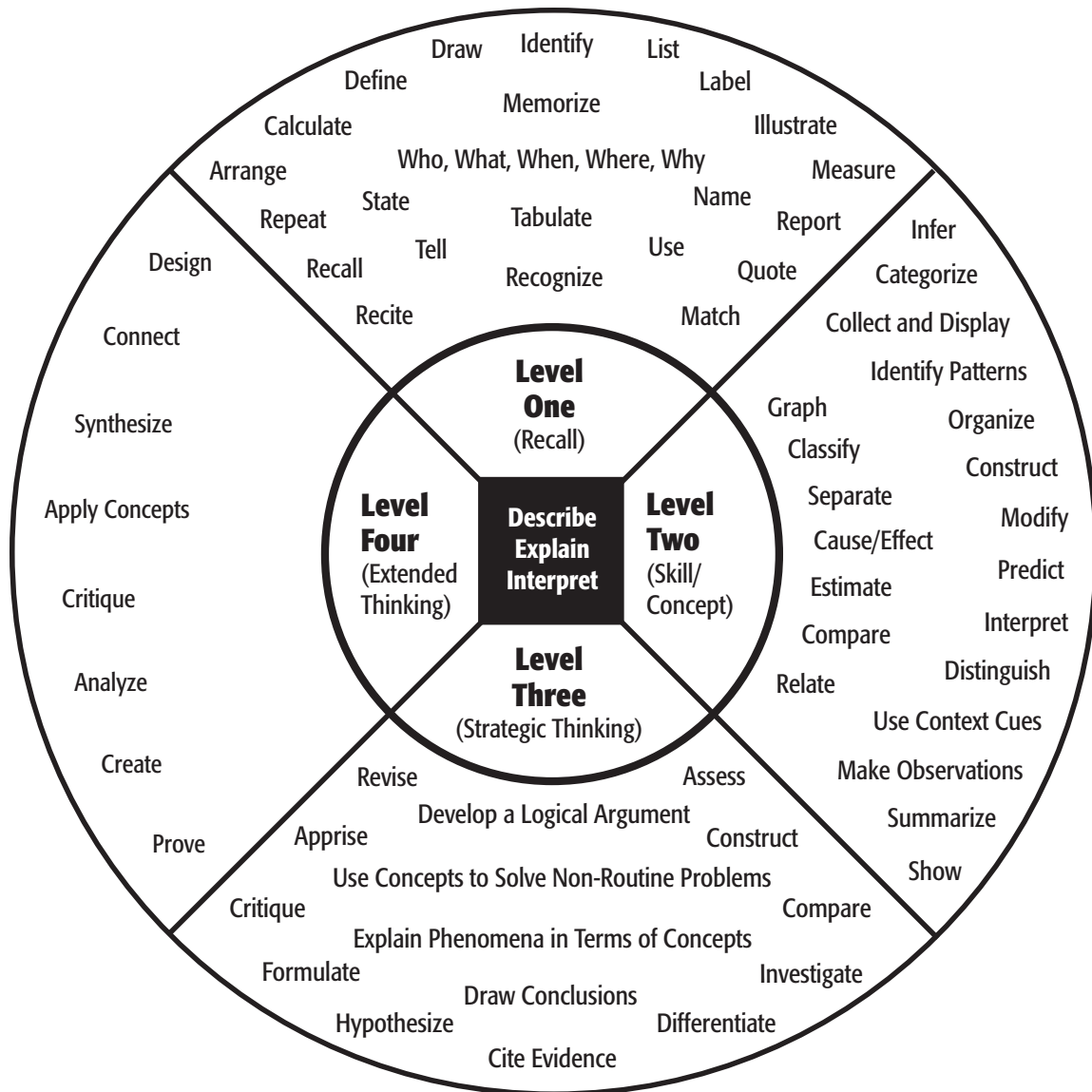
# Extended Reasoning

*Integrate knowledge from multiple sources.  
Make real-world connections in unique and creative ways.*

- Tasks require complex reasoning, planning and thinking.
- Activities have multiple steps.
- Students employ and sustain strategic thinking processes over an extended period of time.
- Students may be asked to relate concepts within the content area and among other content areas.

<b>Analyze</b>	<b>Judge</b>
<b>Apply Concepts</b>	<b>Justify</b>
<b>Appraise</b>	<b>Modify</b>
<b>Compose</b>	<b>Plan</b>
<b>Connect</b>	<b>Project</b>
<b>Create</b>	<b>Propose</b>
<b>Critique</b>	<b>Prove</b>
<b>Defend</b>	<b>Reflect</b>
<b>Design</b>	<b>Report</b>
<b>Evaluate</b>	<b>Support</b>
<b>Extend</b>	<b>Synthesize</b>
<b>Formulate</b>	

# Depth of Knowledge (DOK) Levels



Level One Activities	Level Two Activities	Level Three Activities	Level Four Activities
Recall elements and details of story structure, such as sequence of events, character, plot and setting.	Identify and summarize the major events in a narrative.	Support ideas with details and examples.	Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/solutions.
Conduct basic mathematical calculations.	Use context cues to identify the meaning of unfamiliar words.	Use voice appropriate to the purpose and audience.	Apply mathematical model to illuminate a problem or situation.
Label locations on a map.	Solve routine multiple-step problems.	Identify research questions and design investigations for a scientific problem.	Analyze and synthesize information from multiple sources.
Represent in words or diagrams a scientific concept or relationship.	Describe the cause/effect of a particular event.	Develop a scientific model for a complex situation.	Describe and illustrate how common themes are found across texts from different cultures.
Perform routine procedures like measuring length or using punctuation marks correctly.	Identify patterns in events or behavior.	Determine the author's purpose and describe how it affects the interpretation of a reading selection.	Design a mathematical model to inform and solve a practical or abstract situation.
Describe the features of a place or people.	Formulate a routine problem given data and conditions.	Apply a concept in other contexts.	
	Organize, represent and interpret data.		