



MICHIGAN
VIRTUAL CHARTER ACADEMYSM

State Assessment Participation

Logistics

- The target participation rate is 95% for every subgroup in every subject.
- Students with disabilities are in the same subgroup, regardless of the test they took.
- “Prohibited behavior” counts as “not tested”

Longevity

- If a school does not meet the 95% target, 2- or 3- year averages can be used. **What happens this year can help us for the next two years!**
 - In ELA, MVCA's Hispanic or Latino Participation rate was 94.12%, but because the previous year was higher, the 2-year average (95.87%) was used, which prevented us from having another “red x” on our scorecard.
- Right now, historical participation rates can only help, but practices for accountability calculations are always changing.

Every Child Counts!

- The 95% targets would have been met IF:
 - **Two** more students with disabilities tested in ELA
 - **Four** more Black or African American students tested in Social Studies
 - **Four** more students with disabilities tested in Social Studies

Overall Participation Targets

STUDENT GROUP	ELA (VIEW DETAILS)	MATHEMATICS (VIEW DETAILS)	SCIENCE (VIEW DETAILS)	SOCIAL STUDIES (VIEW DETAILS)
All Students	✓ Met	✓ Met	✓ Met	✓ Met
Bottom 30%	-	-	-	-
American Indian or Alaska Native	-	-	-	-
Asian	✓ Met	✓ Met	-	-
Black or African American	✓ Met	✓ Met	✓ Met	✗ Not Met
Hispanic Or Latino	✓ Met	✓ Met	✓ Met	✓ Met
Native Hawaiian or Pacific Islander	-	-	-	-
Two or More Races	✓ Met	✓ Met	✓ Met	-
White	✓ Met	✓ Met	✓ Met	✓ Met
Economically Disadvantaged	✓ Met	✓ Met	✓ Met	✓ Met
English Language Learners	✓ Met	✓ Met	-	-
Students with Disabilities	✗ Not Met	✓ Met	✓ Met	✗ Not Met
Shared Educational Entity	-	-	-	-

Social Studies Subgroups

STUDENT GROUP	STUDENTS ENROLLED	STUDENTS ASSESSED	PERCENT ASSESSED	2-YEAR AVERAGE % (VIEW DETAILS)	3-YEAR AVERAGE % (VIEW DETAILS)	MET GOAL LEVEL: 95%
All Students	887	848	<u>95.60</u>	95.63	93.23	Green
Bottom 30%	-	-	-			
American Indian or Alaska Native	4	4	<u>100.00</u>	100.00	90.32	
Asian	26	25	<u>96.15</u>	98.15	98.72	
Black or African American	136	126	<u>92.65</u>	94.44	93.30	Red
Hispanic Or Latino	59	56	<u>94.92</u>	96.74	94.87	Green
Native Hawaiian or Pacific Islander	3	3	<u>100.00</u>	100.00	100.00	
Two or More Races	28	27	<u>96.43</u>	92.06	90.48	
White	631	607	<u>96.20</u>	95.89	93.04	Green
Economically Disadvantaged	576	549	<u>95.31</u>	95.33	92.73	Green
English Language Learners	26	25	<u>96.15</u>	97.62	93.44	
Students with Disabilities	139	129	<u>92.81</u>	91.98	88.89	Red
Shared Educational Entity	-	-	-			

Social Studies Subgroup – Black or African American Grade Level Breakdown

Social Studies Student Assessment Participation Detail: Black or African American

GRADE	SUMMATIVE	MI ACCESS - FI	MI ACCESS - P, SI	STUDENTS ENROLLED	TOTAL ASSESSED	PERCENT ASSESSED
05	43	2	-	47	45	95.74
08	56	3	-	62	59	95.16
11	20	2	-	24	22	91.67
12	-	-	-	3	0	0
Total	119	7	0	136	126	92.65

Social Studies Subgroup – Students with Disabilities Grade Level Breakdown

Social Studies Student Assessment Participation Detail: Students with Disabilities

GRADE	SUMMATIVE	MI ACCESS - FI	MI ACCESS - P, SI	STUDENTS ENROLLED	TOTAL ASSESSED	PERCENT ASSESSED
05	36	4	-	44	40	90.91
08	52	8	-	64	60	93.75
11	23	2	-	26	25	96.15
12	4	-	-	5	4	80
Total	115	14	0	139	129	92.81

ELA Subgroups

STUDENT GROUP	STUDENTS ENROLLED	STUDENTS ASSESSED	PERCENT ASSESSED	2-YEAR AVERAGE % (VIEW DETAILS)	3-YEAR AVERAGE %	MET GOAL LEVEL: 95%
All Students	1932	1858	<u>96.17</u>	96.13		Green
Bottom 30%	-	-	-			
American Indian or Alaska Native	14	13	<u>92.86</u>	96.43		
Asian	65	64	<u>98.46</u>	99.26		Green
Black or African American	340	326	<u>95.88</u>	96.93		Green
Hispanic Or Latino	136	128	<u>94.12</u>	95.87		Green
Native Hawaiian or Pacific Islander	7	7	<u>100.00</u>	100.00		
Two or More Races	81	79	<u>97.53</u>	95.27		Green
White	1289	1241	<u>96.28</u>	95.78		Green
Economically Disadvantaged	1338	1286	<u>96.11</u>	96.01		Green
English Language Learners	63	62	<u>98.41</u>	99.02		Green
Students with Disabilities	313	296	<u>94.57</u>	94.31		Red
Shared Educational Entity	-	-	-			

ELA Subgroup - Students with Disabilities

English Language Arts Student Assessment Participation Detail: Students with Disabilities

GRADE	SUMMATIVE	MI ACCESS - FI	MI ACCESS - P, SI	EL	STUDENTS ENROLLED	TOTAL ASSESSED	PERCENT ASSESSED
03	37	-	1	-	39	38	97.44
04	34	1	-	-	37	35	94.59
05	35	6	1	-	45	42	93.33
06	39	5	-	-	45	44	97.78
07	44	5	1	-	52	50	96.15
08	53	8	-	-	64	61	95.31
11	21	2	-	-	26	23	88.46
12	3	-	-	-	5	3	60
Total	266	27	3	0	313	296	94.57

Implications

Schools are labeled “participation non-compliant” if two subgroups do not meet 95%.

Year of Assessment Participation Non-Compliant	Support and Interventions
Year 1	School will receive a letter outlining escalating consequences for years 2-4 of non-compliance.
Year 2	School will be required to investigate, develop, and implement a plan to address root causes for low participation. The plan will require MDE approval.
For the 2016-17 school year, and moving forward, the MDE will address assessment participation concerns in the next accountability system currently under development with stakeholders statewide.	