

Transcript: Creating an Effective Learning Environment

[Transcript \(Video\)](#)

[Transcript \(Video with Audio Description\)](#)

[Transcript \(Audio Description\)](#)

Transcript (Video)

Screen 1:

[00:00:00.000]

[MUSIC]

[00:00:04.191]

K12 and your student's K12-powered school
are committed to maximizing each school

[00:00:08.859]

day that belongs to your student.

[00:00:10.700]

One of the many benefits of
attending a K-12 powered school is,

[00:00:15.030]

the supportive network of learning coaches.

[00:00:17.050]

That helps you and
your student maximize each school day.

[00:00:20.720]

Seasoned learning coaches
advise that creating a safe and

[00:00:23.910]

structured learning environment is crucial.

[00:00:26.590]

And that it is important to
understand that traditional rules for

[00:00:29.400]

classroom management apply
to schooling at home.

[00:00:33.200]

Effective learning spaces
don't all look the same, but

[00:00:35.920]

they do have a few things in common.

[00:00:38.420]

Effective learning spaces tend to be
a dedicated space, distraction free and

[00:00:43.520]

organized.

[00:00:44.990]

These learning spaces have room for
computer, materials, classwork and

[00:00:49.510]

supplies.

[00:00:50.660]

In addition to shelf space or storage
areas for books, filing, and storing work.

[00:00:56.570]

Experienced learning coaches also
advise that you stay super organized.

[00:01:00.750]

And identify an area to do the messier
learning activities such as painting,

[00:01:05.330]

art activities,

science experiments, and lab work.

[00:01:09.130]

Many of the happiest and

[00:01:10.490]

successful virtual school families
share stories of transformation.

[00:01:14.350]

when they are able to separate
home life from the schooling day.

[00:01:18.480]

Some use a separate room, desk, or

[00:01:21.350]

armoire with doors that can be
closed at the end of the school day.

[00:01:24.997]

Maria: I don't like seeing things messy, so, it

[00:01:29.250]

was just perfect that we had that spare
bedroom that I can put everything there.

[00:01:34.390]

And also it was good, because at the end
of the day, we could close that door.

[00:01:39.300]

And school was over, and
where we do school became the house,

[00:01:44.800]

not a continuation of the school.

[00:01:48.570]

And then in the morning, you can
open that door and you're in school.

[00:01:52.120]

Darren: And many families
personalize the learning space.

[00:01:54.700]

They help their students make it their own.

[00:01:56.850]

Including hanging motivational posters or

the family's personal statement.

[00:02:00.750]

about why they selected

their K12-powered school and

[00:02:03.930]

family goals. And you know your child best.

[00:02:06.890]

You know when a change of

scenery such as going outside

[00:02:09.770]

may actually be the most beneficial for

their learning.

[00:02:12.520]

Sometimes,, you can get stuck with the

idea that they have to have one specific

[00:02:17.150]

space for school.

[00:02:18.420]

And as much as we find that

one central location on

[00:02:21.620]

a regular basis is good for them.

[00:02:23.520]

A lot of times just breaking that up

based on their mood or their day.

[00:02:28.090]

Desiree: Sometimes just like anything,

[00:02:29.930]

you may be uncomfortable in one place and

you want to stretch or change.

[00:02:34.830]

Sometimes mentally,

[00:02:36.290]

you might find that a different spot
that day is a great place for you.

[00:02:41.410]

Darren: How are you and your student
creating an effective learning space?

[00:02:44.830]

How are you working together to become and
stay organized?

[00:02:48.300]

Is the learning space personalized?

[00:02:50.740]

Enjoy working together to create what
is best for you and your student.

[00:02:56.969]

[MUSIC]

Ending Time: 00:02:59.00

Transcript (Video with Audio Description)

Screen 1:

[00:00:00.100]

AUDIO DESCRIPTION: K-12 learning coach University: Creating

[00:00:02.600]

an effective learning environment.

[00:00:04.900]

Darren Reed K12 school leadership. He

[00:00:06.900]

smiles and speaks to the camera in intervals

[00:00:08.900]

throughout the video. As he speaks,

[00:00:11.099]

a montage of video clips show students

[00:00:13.099]

studying at their home computers alone

[00:00:15.099]

or with their learning coach. All desks

[00:00:17.399]

are clean and organized.

[00:00:19.399]

DARREN: K12 and your student's K12-powered school are

[00:00:21.600]

committed to maximizing each school day

[00:00:23.800]

that belongs to your student. One

[00:00:26.199]

of the many benefits of attending a K12-powered

[00:00:28.500]

school is the support of network

[00:00:30.699]

of learning coaches that helps you and your student

[00:00:33.100]

maximize each school day. Seasoned

[00:00:35.799]

learning coaches advise that creating

[00:00:37.799]

a safe and structured learning environment is

[00:00:40.200]

crucial, and that is important to

[00:00:42.200]

understand that traditional rules for classroom

[00:00:44.399]

management apply to schooling at home.

[00:00:46.500]

Effective learning spaces

[00:00:48.899]

don't all look the same but they do have

[00:00:51.100]

a few things in common. Effective

[00:00:53.299]

learning spaces tend to be a dedicated

[00:00:55.600]

space, distraction-free

[00:00:57.600]

and organized. These

[00:00:59.700]

learning spaces have room for

[00:01:01.799]

computer, materials, class work

[00:01:03.899]

and supplies, in addition to shelf space

[00:01:06.200]

or storage areas for books

[00:01:08.299]

filing and storing work.

[00:01:11.500]

Experienced learning coaches also advise that you

[00:01:13.500]

stay super organized and identify

[00:01:15.900]

an area to do the messier learning

[00:01:17.900]

activities such as painting,

[00:01:20.000]

art activities, science experiments

[00:01:22.299]

and lab work.

AUDIO DESCRIPTION: A boy builds a model

[00:01:24.400]

out of clay and a girl holds minerals and

[00:01:26.400]

rocks from a gemology kit.

[00:01:28.700]

Many of the happiest and most successful virtual

[00:01:30.900]

school families share stories of transformation

[00:01:33.700]

when they are able to separate home

[00:01:35.799]

life from the schooling day.

[00:01:37.599]

Some use a separate room, desk

[00:01:40.400]

or armoire with doors that can be closed

[00:01:42.500]

at the end of the school day

[00:01:44.500]

AUDIO DESCRIPTION: Maria,

learning coach speaks to the camera.

[00:01:46.700]

MARIA: I don't like seeing things messy,

[00:01:49.400]

so it was just perfect

[00:01:51.500]

that we had that spare bedroom that

[00:01:54.000]

I could put everything there and

[00:01:56.000]

also it was good because of the day end

[00:01:58.400]

of the day we could close that door and

[00:02:00.900]

school was over, and our house

[00:02:02.900]

was where we do school,

[00:02:05.000]

became the house. Not, you

[00:02:07.099]

know, a continuation of the school.

[00:02:09.300]

And then in the morning, you

[00:02:11.500]

can open the door and you're in school.

[00:02:13.699]

Many families personalize the learning space.

[00:02:15.800]

They help their students make it their own, including

[00:02:18.599]

hanging motivational posters or

[00:02:20.800]

the family's personal statement about why they

[00:02:22.900]

selected their K12-powered school, and

[00:02:25.400]

family goals. **AUDIO DESCRIPTION:** A boy sits

[00:02:27.400]

at his learning space with artwork and other colorful

[00:02:29.599]

materials lining the wall. Two

[00:02:31.699]

boys sit outside by a lake and study with

[00:02:33.800]

their textbooks and laptop computers.

[00:02:36.099]

DARREN: And you know your child best.

[00:02:37.599]

You know what a change of scenery, such as going

[00:02:39.599]

outside, may actually be the most

[00:02:41.599]

beneficial for their learning.

[00:02:43.599]

[AUDIO DESCRIPTION:] Desiree, learning coach speaks to the camera.

[00:02:46.699]

DESIREE: Sometimes, you can get stuck with the idea

[00:02:49.000]

that they have to have one specific space for

[00:02:51.000]

school. And as much as we find

[00:02:53.099]

that one central location on a regular

[00:02:55.400]

basis is good for them, a lot of times

[00:02:57.500]

just breaking that up based on

[00:02:59.599]

their mood or their day. Sometimes

[00:03:02.099]

just like anything, you may want- you may

[00:03:04.199]

be uncomfortable in one place

[00:03:06.400]

and you want to stretch or change. Sometimes,

[00:03:08.800]

mentally, you might find that a

[00:03:10.800]

different spot that day is a

[00:03:12.800]

great place for you. **[AUDIO DESCRIPTION:]** A girl sits

[00:03:14.900]

at a bay window studying with her computer sitting

[00:03:17.000]

on her lap. She then is shown

[00:03:19.000]

looking through a microscope at a table

[00:03:21.300]

DARREN: How are you and your student creating an

[00:03:23.300]

effective learning space? How are you

[00:03:25.400]

working together to become and stay organized?

[00:03:28.000]

Is the learning space personalized?

[00:03:30.400]

Enjoy working together to

[00:03:32.599]

create what is best for you and your student.

Ending Time: 00:03:39.00

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their textbooks and laptop computers.

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[AUDIO DESCRIPTION:] Desiree, learning coach speaks to the camera.

[00:03:12.800]

[AUDIO DESCRIPTION:] A girl sits

[00:03:14.900]

at a bay window studying with her computer sitting

[00:03:17.000]

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