For the complete Georgia Milestones Assessment Guide for this grade level, go to the GA DOE Website at gadoe.org and search for the EOG Assessment Guides – choose your grade level. Here’s the link: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-End-of-Grade-Assessment-Guides.aspx
Items 1 through 8

Read the poem “The Carpenter” and the story “The Carpenter’s Apprentice” and answer questions 1 through 8.

The Carpenter

A house is sketched on paper,
Then drawn on plans of blue.
But it is the carpenter’s careful labor
That makes the dream come true.

Calloused hands unroll the blueprint.
Keen eyes review with ease.
A young man might see a house,
But a home the carpenter sees.

He cuts and shapes with vision.
His goal is understood:
He converts the lines and numbers
Into lengths of measured wood.

Like an artist he wields his hammer,
Pounding rhythms to his own beat.
He sculpts and forms a framework
That painted walls will soon complete.

Like an athlete he climbs and balances.
Lifting, fastening bulky beams,
Building the backbone of a sturdy house,
He frames a family’s dreams.

Walls and windows, floors and doors,
The carpenter adds with care.
He knows a fireplace heats a house,
But a happy family warms the air.

When the home of dreams is ready,
An inner smile he then sets free.
A young man might see a house,
But a home the carpenter sees.

The Carpenter’s Apprentice

Before Ben started to work with me, I had advised him to buy a quality set of tools. “Good tools are expensive,” I had told him, “but they will last for years.” On Ben’s first day of work, the head of the cheap hammer he had bought flew off and put a hole in a wall.
One Monday as we ate our lunch in the truck outside the Pine Street house, Ben told me that he had made a few phone calls for us. "The lumber yard across town can deliver what we need tomorrow. We could finish the job by noon Friday!"

I turned and met his eyes. "I think I told you that I don't do business with that lumber yard anymore. The last order I got from them had warps, splits, and four-inch knots on every piece."

"But if we wait until the other delivery on Thursday, we won't finish the job until Monday or Tuesday of next week."

I continued to look at him. Ben was thinking of his plans for the weekend, but I was thinking of our obligation to the house's owner to do the job right using only quality materials.

"Ben," I sighed, "how would you like to live in this house?" He looked up at me quizzically, as though I was making him an offer. "Would you like to live in this house if it were built your way, using inferior lumber? Would you want to walk around on a floor with warped supports under it and sleep under a roof built with split and knotted wood? We need to do this right, Ben. You can't build a house twice."

A philosopher, I'm not sure who, once said something to the effect that when you finish building your house, you realize all that you have learned in the process—and you realize, too, that all you have learned you should have known before you started.

**Item 1**

**Which detail from the story suggests that Ben needs to take his apprenticeship more seriously?**

A. Ben is thinking about his plans for the weekend.
B. Ben puts a hole in a wall when using his hammer.
C. Ben contacts a lumber yard about delivering supplies.
D. Ben eats his lunch in a truck away from other workers.

**Item 2**

**In the story, what does the carpenter believe is the MOST important lesson for Ben to learn?**

A. build a house only once
B. use the best tools and materials
C. do the work with care and consideration
D. know everything before starting a project

**Item 3**

**Which theme is shared by the story and the poem?**

A. Beginning carpenters require training.
B. It is good to take pride in your work.
C. It is good to ask many questions.
D. Carpenters need special tools.
Item 4

What is the MOST LIKELY reason the poet included the second stanza in the poem? Use details from the poem to support your answer.

Calloused hands unroll the blueprint. Keen eyes review with ease. A young man might see a house, But a home the carpenter sees.

*Write the answer on your answer document.*

Item 5

Use the information in the box below to answer the question.

**obligation** n. burden, charge, debt, duty

Which word would BEST replace obligation in the story?

I continued to look at him. Ben was thinking of his plans for the weekend, but I was thinking of our obligation to the house’s owner to do the job right using only quality materials.

A. burden
B. charge
C. debt
D. duty
Item 6

Which word would BEST replace *wields* in this stanza from the poem?

Like an artist he *wields* his hammer,
Pounding rhythms to his own beat.
He sculpts and forms a framework
That painted walls will soon complete.

A. holds
B. maintains
C. shakes
D. uses

Item 7

What does the poet compare a carpenter to in this stanza from the poem?

Like an artist he *wields* his hammer,
Pounding rhythms to his own beat.
He sculpts and forms a framework
That painted walls will soon complete.

A. a creative person
B. a sturdy house
C. a reliable tool
D. a young man
Item 8

From the narrator’s point of view, finish the story of “The Carpenter's Apprentice.” Start with what Ben might say in response to the narrator. Use details from the poem “The Carpenter” in your answer. Be sure to use descriptive words and phrases in your writing.

*Write this answer on your answer document.*

Items 9 and 10

In this section, you will read about an ongoing public debate as to whether television and movies reflect society or influence it. You will write an argumentative essay supporting either side of the debate in which you argue that television and movies reflect society or that they influence it.

Before you begin planning and writing, you will read the two passages. As you read the passages, think about what details from the passages you might use in your argumentative essay. These are the titles of the passages you will read:

1. Movies and Television: A Reflection
2. Positive Influence, Please!

---

**Movies and Television: A Reflection**

Movies and television reflect society because they tell stories about our social world. People enjoy stories about that world because they connect with stories about themselves. They also enjoy stories about other people, especially if it involves cheering for people who work their way out of tough situations.

Consider a television situation comedy about a middle-class family. The parents and their three children have many bad days that could be drawn from many true-life experiences. Their exaggerated ups and downs are humorous, but together the family survives. The show reflects society by showing a world to which most people can relate.

Sometimes the characters in the story are not people. Consider a cartoon movie about a lion family. The plot seems to be based on real animals. Male lions are competing to be the head of a family group. However, these lions also have names. They talk to each other. They sing. They show human emotions. In other words, the plot is really a human drama. It reflects society by portraying true family relationships.

Sometimes writers include elements of modern society in movies and television shows that are set in the past. They believe this helps more viewers imagine being part of the story. For example, consider a movie about a pirate who is both foreign and familiar. He can sail a tall ship, but he likes to stretch rules. He appears to be from the 1700s, but he behaves much more like a modern teen. Many parts of his character are clearly drawn from the experiences of real people. The movie reflects both historical and modern society.

These three examples are similar to movies that have been very popular with their audiences. They show that the best movie and television writers draw from the experiences of real people to tell their stories. When the characters seem real, the plots imitate life, and the stories reflect our society.
Positive Influence, Please!

Movies and television have the power to change society. Why? Because people like to imitate each other. In fact, people are wired to imitate. Babies imitate the looks on their parents’ faces. Young children learn how to talk by imitation.

Even teens and adults learn by imitation. They pick up social cues. They copy ways of speaking. They copy each other’s clothes. They listen to each other’s songs. They watch the latest movies and shows. Partly they do this to explore the world in a safe way. Partly they do it to fit in with their peers. Mostly they do it by instinct, without thinking.

Millions of people watch movies and shows. Because the characters on the screen are also people, they can prompt the audience to imitate them. They can change people’s behavior. For example, in the 1970s, women all over the world copied the hairdo of an actress in television series. Anyone whose hair could hold the famous flip wore the style. Similarly, in the 1990s many young children learned the moves of a group of superheroes who appeared in both a television series and several full-length movies.

Just like children, teens and adults copy speech patterns from movies and television shows. This imitation of language appears to have a more lasting effect. For example, because it is shocking and adds drama, characters on some shows are disrespectful. People who mistake movie and television scripts for real life copy these characters. As a result, disrespectful language is creeping into everyday speech. The same characters behave badly toward each other. They have changed some people’s ideas about how to behave in family groups.

However, all is not lost! There are situation comedies and movies that have changed society for the better. Several popular high school dramas show people from different social groups getting along and making friends. These same shows give teens good ideas about how to handle social problems and relationships.

Item 9

Which author MOST successfully develops the topic according to his/her purpose using reasoning and evidence? Use details from BOTH passages to support your answer.

Write this answer on your answer document.
Item 10

Now that you have read “Movies and Television: A Reflection” and “Positive Influence, Please!,” create a plan for and write your argumentative essay.

WRITING TASK

There are many ways that television and movies reflect and influence society. Some people believe that television and movies reflect society, while other people believe that society influences television and movies.

Think about ideas in the two passages, and then write an argumentative essay in your own words supporting either side of this debate.

Be sure to use information for BOTH passages in your argumentative essay. Write your answer on the lines provided.

Before you write, be sure to:

- Think about ideas, facts, definitions, details, and other information and examples you want to use.
- Think about how you will introduce your topic and what the main topic will be for each paragraph.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- Be sure to identify the passages by title or number when using details or facts directly from the passages.
- You may use scratch paper if needed.

Now write your argumentative essay. Be sure to:

- Introduce your claim.
- Support your claim with logical reasoning and relevant evidence from the passages.
- Organize the reasons and evidence logically.
- Use words, phrases, and clauses to connect your ideas and to clarify the relationships among claims, reasons, and evidence.
- Establish and maintain a formal style.
- Provide a concluding statement or section that follows from and supports the argument presented.
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.

Write this answer on your answer document.
Below are the formulas you may find useful as you work the problems. However, some of the formulas may not be used. You may refer to this page as you take the test.

<table>
<thead>
<tr>
<th>Perimeter</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The perimeter of a polygon is equal to the sum of the lengths of its sides.</td>
<td>[ \bar{x} = \frac{x_1 + x_2 + x_3 + \ldots + x_n}{n} ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area</th>
<th>Interquartile Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Triangle ( A = \frac{1}{2}bh )</td>
<td>( IQR = Q_3 - Q_1 )</td>
</tr>
<tr>
<td>Rectangle ( A = bh ) or ( A = lw )</td>
<td>The difference between the first quartile and third quartile of a set of data.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Surface Area</th>
<th>Volume of Right Rectangular Prism</th>
</tr>
</thead>
<tbody>
<tr>
<td>The total area of the 2-dimensional surfaces that make up a 3-dimensional object.</td>
<td>( V = (\text{length})(\text{width})(\text{height}) )</td>
</tr>
<tr>
<td>( V = (\text{area of base})(\text{height}) )</td>
<td>|</td>
</tr>
</tbody>
</table>
Item 1

Look at the expression.

$25 + 45$

Which of these is an equivalent expression?

A $5(5 + 45)$
B $5(5 + 9)$
C $5(20 + 40)$
D $5(25 + 9)$

Item 2

Which inequality is true and why?

A $-1 > -4$ because $-1$ is to the right of $-4$ on a horizontal number line oriented left to right
B $-4 > -5$ because $-4$ is to the left of $-5$ on a horizontal number line oriented left to right
C $-8 > -7$ because $-8$ is to the right of $-7$ on a horizontal number line oriented left to right
D $-9 > -6$ because $-9$ is to the left of $-6$ on a horizontal number line oriented left to right

Item 3

Look at the figure.

What is the total area of this figure?

A $141 \text{ ft}^2$
B $171 \text{ ft}^2$
C $180 \text{ ft}^2$
D $195 \text{ ft}^2$
Faye made a case for her electronic reading device using the net shown.

What is the total surface area, in square inches, of Faye's case?

A  62  
B  96  
C  108 
D  124
Item 5

Look at the box in the shape of a right rectangular prism.

Lorraine plans to fill this box with cubes of the same size. Each cube has side lengths of $\frac{1}{2}$ inch.

How many cubes can fit inside this box without empty space?

A 4
B 5
C 32
D 60

Item 6

The line plot shows the ages of the children who had their photographs taken at a photography studio during a certain week.

Which statement about the children who had their photographs taken does the spread of the data describe?

A  The average age of the children was 3 years.
B  The most common age of the children was 10 years.
C  The ages of half the children were 6 years or less.
D  The ages of the children ranged from 1 year to 10 years.
Item 7

Look at the inequality.

\[ 3y > 27 \]

Which set of values for \( y \) will make this inequality true?

A  4, 5, 8
B  5, 7, 9
C  9, 12, 14
D  11, 13, 22

Item 8

Harriet has $25 in her savings account. She will add $5 each week and not take any money out of her account.

Which expression represents the amount of money in her savings account after \( x \) weeks?

A  \( 25x + 5 \)
B  \( 5x + 25 \)
C  \( 25(x + 5) \)
D  \( 5(x + 25) \)

Item 9

Mary has \( \frac{2}{3} \) cup of chocolate chips. A cookie recipe calls for \( \frac{1}{6} \) cup of chocolate chips per batch.

How many batches can Mary make using all of her chocolate chips?

Show or explain your work by writing your answer on the answer document.
Item 10

Mack’s Market and Gary’s Gardens each sell watermelons by the pound. At Gary’s Gardons, a 3-pound watermelon costs $1.26. At Mack’s Market, a 5-pound watermelon costs $2.25.

Part A: What is the cost per pound of a watermelon at Gary’s Gardens?

Write your answer on your answer document.

Part B: Knowing that the unit price remains the same, how much would a 6-pound watermelon cost at Mack’s Market?

Write your answer on your answer document.

Part C: Kate wants to buy a 12-pound watermelon for the lowest price.

How much would she save by buying the watermelon at Gary’s Gardens?

On your answer document, show or explain your work and write your answer in the space provided.
Item 1

A scientist found a rock. She observed that the rock has layers and contains fossils.

Which type of rock did the scientist MOST LIKELY find?

A  an igneous rock
B  a sedimentary rock
C  an igneous rock or a metamorphic rock
D  a metamorphic rock or a sedimentary rock

Item 2

A student researches weather patterns in Seattle, which is known for its foggy and wet weather. The student uses a weather website to make the table.

<table>
<thead>
<tr>
<th>Day</th>
<th>Pacific Ocean Water Temperature</th>
<th>Land Temperature Around Seattle</th>
<th>Type of Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 4</td>
<td>15°C</td>
<td>8°C</td>
<td>rainy, foggy</td>
</tr>
<tr>
<td>April 5</td>
<td>16°C</td>
<td>10°C</td>
<td>rainy, foggy</td>
</tr>
<tr>
<td>April 6</td>
<td>15°C</td>
<td>10°C</td>
<td>partly sunny</td>
</tr>
<tr>
<td>April 7</td>
<td>16°C</td>
<td>10°C</td>
<td>rainy, foggy</td>
</tr>
<tr>
<td>April 8</td>
<td>16°C</td>
<td>9°C</td>
<td>rainy, foggy</td>
</tr>
</tbody>
</table>

Based on the information in the table, what MOST LIKELY causes fog and rain in Seattle?

A  cool ocean air moves over land into air that is warmer
B  warm ocean air moves over land into air that is cooler
C  cool land air moves over the ocean into air that is warmer
D  warm land air moves over the ocean into air that is cooler
Item 3

The pie chart shows the results of a study conducted to find out which major human activities are responsible for soil erosion.

Human Activities Causing Soil Erosion

- Deforestation 30%
- Agriculture 28%
- Overgrazing 35%
- Firewood Gathering 7%
- Industry <1%

Which of these would MOST help reduce soil erosion?

A  stopping the gathering of firewood
B  stopping the creation of new industries
C  reducing the amount of water used by farmers for irrigation
D  reducing the number of trees cut down by logging companies

Item 4

A student is observing a model of the oceanic floor at a geological museum.

Where in the model will the student MOST LIKELY find the presence of tectonic activity?

A  oceanic basin
B  continental slope
C  oceanic ridge and trench
D  continental rise and shelf

Item 5

An actor claims on his website that the Milky Way is between Earth and Mars. A student refers to a science textbook to determine if this is true.

Which description would the science textbook MOST LIKELY give for the Milky Way?

A  The Milky Way is the closest galaxy to our galaxy.
B  The Milky Way is the universe in which our galaxy is located.
C  The Milky Way is the closest solar system to our Solar System.
D  The Milky Way is the galaxy in which our Solar System is located.
Item 6

A student finds this model on a website.

According to the model, what season is occurring in the Southern Hemisphere?

A  fall  
B  spring  
C  summer  
D  winter

Item 7

A student is making a diagram of Earth’s layers.

How should his diagram be labeled to show the difference between Earth’s core and Earth’s crust?

A  The core should be labeled as denser and hotter than the crust.  
B  The core should be labeled as denser and colder than the crust.  
C  The core should be labeled as denser than the crust but with the same temperature as the crust.  
D  The core should be labeled as the same density as the crust but with a hotter temperature than the crust.

Item 8

A student suggested that fossil fuels should be considered renewable resources because they were formed by natural processes that still take place today.

Which of these BEST describes the main problem with the student’s suggestion?

A  The plants and animals whose bodies became fossil fuels are now extinct.  
B  It takes millions of years for fossil fuels to form from dead and decaying matter.  
C  Sedimentation rates are lower today than in the past, so very few fossils are preserved.  
D  High levels of atmospheric oxygen cause organic material to decay rather than form fossils.
Item 9

A student observed that a pole fixed near a beach remained visible throughout the day, but became submerged in water at night. His friend believed that the sand was loose at night, causing the pole to sink into the sand. The student did not agree with his friend’s explanation.

Which of these MOST LIKELY caused the pole to be submerged at night?

A low tides from a lack of recent rainfall
B high tides caused by the Moon’s gravity
C smaller waves from a decrease in ocean currents
D bigger waves from stronger winds blowing from the shore

Item 10

A student is using a scientific website to do research on winds blowing in tropical regions for a report. She discovers that warm, steady breezes are continually blowing in these regions.

Which of these MOST LIKELY causes these winds?

A The tropics receive more direct Sunrays, causing greater amounts of heating by the Sun.
B The tropics receive more direct Sunrays, leading to the tropics always having the same temperature.
C The tropics only receive direct Sunrays during spring and summer, causing warmer winds to form during fall and winter.
D The tropics only receive direct Sunrays during spring and summer, leading to warm winds blowing in from the equator during fall and winter.
Item 1

Look at the map.

Which of these countries is identified by the star on the map?

A  Italy
B  Spain
C  Finland
D  Switzerland

Item 2

Which of these describes an entrepreneur?

A  a soybean farmer in Mexico
B  a cock buying beef in Argentina
C  a tourist visiting the rain forest in Brazil
D  a bank loaning money to a student in Canada

Item 3

Australia has a parliamentary democracy. Which of these is the head of government in Australia?

A  dictator
B  president
C  prime minister
D  military general
Item 4

Look at the headline.

New Oil Fields Discovered in Eastern Canada

Which positive economic impact would these discoveries have on the region mentioned in the headline?

A  an increase in trade
B  fewer environmental concerns
C  an increase in farm production
D  fewer people moving to the area

Item 5

Look at the chart.

Pure Command  Mixed  Pure Market

Which of these factors plays the GREATEST role in determining where Australia is placed on the chart?

A  the amount it trades with other nations
B  the level of unemployment in the country
C  the type of goods produced by the country
D  the percentage of industries that are privately owned

Item 6

Which country had the MOST influence on the primary language spoken in Latin America today?

A  Italy
B  Spain
C  France
D  Germany
Item 7

Which of these describes Prince Henry the Navigator?

A  He spread Christianity to Asia.
B  He established a colony in South America.
C  He started the Industrial Revolution in Europe.
D  He sponsored many sea voyages along the coast of Africa.

Item 8

Look at the circle graph.

[Diagram of a circle graph showing the religions of Australia with Christian 67.4%, Muslim 1.5%, Other 29.2%, and Buddhist 1.9%]

What conclusion can be supported by the information in the circle graph?

A  African explorers spread their religion to a large portion of the Australian population.
B  English colonization played a major role in the development of religion in Australia.
C  Chinese traders introduced their religion to coastal cities and it spread across much of Australia.
D  Aboriginal natives of Australia maintained their religions and were able to convert colonists over time.

Item 9

While doing research for a report, Jeff found this information:

- This system was created to improve political stability.
- This system was created to promote the ability of countries to work together.
- This system made trade easier among member nations.

Which would be the BEST title for Jeff's report?

A  How Nazism Gained Influence
B  The Iron Curtain and Its Benefits
C  The Creation of the Treaty of Versailles
D  Why the European Union Was Established
Item 10

Read the information in the box.

- helped plan a revolution against Spain
- rang church bells to call people to revolt
- known as the father of Mexico’s independence

Which person is described in the box?

A  Simon Bolivar  
B  Hernando Cortes  
C  Miguel Hidalgo  
D  Toussaint L’Ouverture

On the following pages are the answers for all the content questions. Note that the third column of the answer key provides a DOK Level. “Depth of Knowledge” (DOK) is the complexity or depth of understanding required to answer or explain an assessment item. Four distinct depths of knowledge levels have been identified in education.

Level 1 includes basic recall of facts, concepts, information or procedures.  
Level 2 includes skills and concepts such as the use of information (graphs) or requires two or more steps with decision points along the way.  
Level 3 includes strategic thinking that requires reasoning and is abstract and complex.  
Level 4 includes extended thinking such as an investigation or application to real work.

Each EOG test will have questions ranging from DOK 1 to DOK 4 and by utilizing that diversity of questioning better assesses a student’s level of understanding of the specific content.
### English Language Arts (ELA) Additional Sample Item Keys

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK Level</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ELACC6RL1</td>
<td>3</td>
<td>A</td>
<td>The correct answer is choice (A) Ben is thinking about his plans for the weekend. Ben wants to rush his work so he can relax, but he is neglecting the responsibilities of his apprenticeship. Choice (B) is incorrect because making a mistake doesn’t imply that Ben doesn’t take his apprenticeship seriously. Choice (C) is incorrect because contacting another company can be a sign of taking work seriously. Choice (D) is incorrect because eating lunch away from construction work is likely safer and doesn’t show lack of seriousness about work.</td>
</tr>
<tr>
<td>2</td>
<td>ELACC6RL1</td>
<td>3</td>
<td>C</td>
<td>The correct answer is choice (C) do the work with care and consideration. Throughout the story, the carpenter constantly tries to teach Ben to value quality, such as explaining why the materials from the lumber yard are unacceptable in his opinion. Choice (A) is incorrect because it is a misunderstanding of the phrase the carpenter uses to try to teach Ben about quality. Choice (B) is incorrect because using the right tools is only part of the carpenter’s larger lesson about quality. Choice (D) is incorrect because nothing suggests that the carpenter expects his apprentice to know everything.</td>
</tr>
<tr>
<td>3</td>
<td>ELACC6RL2</td>
<td>3</td>
<td>B</td>
<td>The correct answer is choice (B) It is good to take pride in your work. The poem celebrates the work of a carpenter and the story clearly shows that the carpenter values quality. Choice (A) is incorrect because the poem does not mention an apprentice. Choice (C) is incorrect because neither the poem nor the story suggests anything about asking many questions. Choice (D) is incorrect because this is only a minor detail of the story and not a theme.</td>
</tr>
<tr>
<td>4</td>
<td>ELACC6RL5</td>
<td>3</td>
<td>N/A</td>
<td>See scoring rubric and exemplar responses on page 36.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/ Element</td>
<td>DOK Level</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>------------------</td>
<td>-----------</td>
<td>----------------</td>
<td>-------------</td>
</tr>
<tr>
<td>5</td>
<td>ELACC6L4c</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) duty. Obligations, or duties, are responsibilities that one has to fulfill. Choice (A) is incorrect because obligations are not necessarily burdens. Choice (B) is incorrect because a charge does not refer to responsibilities or duties. Choice (C) is incorrect because nothing in the context of the story mentions money.</td>
</tr>
<tr>
<td>6</td>
<td>ELACC6L4a</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) uses. Yielding something refers to holding it and using it to complete a task. Choice (A) is incorrect because yielding refers to more than just holding. Choice (B) is incorrect because nothing in the context suggests that the carpenter is maintaining something. Choice (C) is incorrect because nothing suggests that the carpenter is shaking the hammer.</td>
</tr>
<tr>
<td>7</td>
<td>ELACC6L5a</td>
<td>2</td>
<td>A</td>
<td>The correct answer is choice (A) a creative person. Artists and sculptors are creative people, and the poet is using them to describe the carpenter. Choice (B) is incorrect because nothing in the stanza suggests that the carpenter is a sturdy house.</td>
</tr>
<tr>
<td>8</td>
<td>ELACC6W3d</td>
<td>4</td>
<td>N/A</td>
<td>See exemplar responses on page 37 and the four point holistic rubric on page 41.</td>
</tr>
<tr>
<td>9</td>
<td>ELACC6RI8</td>
<td>3</td>
<td>N/A</td>
<td>See scoring rubric and exemplar responses on page 38.</td>
</tr>
<tr>
<td>10</td>
<td>ELACC6W1c</td>
<td>4</td>
<td>N/A</td>
<td>See exemplar response on page 39 and the seven point two-trait rubric beginning on page 44.</td>
</tr>
</tbody>
</table>

For problems 4 and 8 – 10, please go to the gadoe.org and search for EOG Assessment Guides. Choose the appropriate grade level and go to the pages listed above in the chart. Or click on this link: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/GM%20Grade%206%20EOG%20Assessment%20Guide%202.pdf
### Mathematics Additional Sample Item Keys

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK Level</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6NS4</td>
<td>2</td>
<td>B</td>
<td>The correct answer is choice (B) 5(5 + 9). A common factor of 25 and 45 is 5. (\frac{25}{5} = 5) and (\frac{45}{5} = 9). So, 25 + 45 = 5(5 + 9). Choices (A) and (D) are incorrect because they only factor one of the two terms. Choice (C) is incorrect because it is the result of subtracting 5 from each term instead of dividing by 5.</td>
</tr>
<tr>
<td>2</td>
<td>6NS7</td>
<td>2</td>
<td>A</td>
<td>The correct answer is choice (A) −1 &gt; −4 because −1 is to the right of −4 on a horizontal number line oriented left to right. Numbers increase in value moving from left to right along the number line. Since −1 is to the right of −4 on the number line, −1 &gt; −4. Choice (B) is incorrect because it confuses the location of the numbers. Choice (C) is incorrect because it does not consider the signs of the numbers. Choice (D) is incorrect because it misstates the relative positions of the numbers on the number line.</td>
</tr>
<tr>
<td>3</td>
<td>6G1</td>
<td>2</td>
<td>B</td>
<td>The correct answer is choice (B) 171 ft². The area of the smaller rectangle is 3 x 9 = 27 square feet. The area of the larger rectangle is 10 x 12 = 120 square feet. The area of the triangle is (\frac{1}{2}(12 \times 4) = 24) square feet. The total area is 27 + 120 + 24 = 171 square feet. Choice (A) is incorrect because it uses a width of 9 feet for the larger rectangle, instead of 12 feet. Choice (C) is incorrect because it combines the two rectangles into one rectangle with dimensions 12 feet by 13 feet. Choice (D) is incorrect because it uses 4 x 12 as the area of the triangle instead of (\frac{1}{2}(12 \times 4)).</td>
</tr>
<tr>
<td>4</td>
<td>6G4</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) 124. The net is comprised of two rectangles each measuring 8 x 6 inches, two rectangles each measuring 1 x 8 inches, and two rectangles each measuring 1 x 6 inches. The total area is 2(8 x 6) + 2(1 x 8) + 2(1 x 6) = 124 square inches. Choices (A), (B), and (C) are incorrect because they do not include all of the faces of the net.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOK Level</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
<td>------------------</td>
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<td>-------------</td>
</tr>
<tr>
<td>5</td>
<td>6G2</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) 60. Along the length of the box, 5 cubes will fit. Along the width, 3 cubes will fit. Therefore, 15 cubes will fill the base. The box will hold 4 layers of cubes. That makes the total number of cubes 60. Choices (A) and (B) are incorrect because they are based on the base holding 2 x 1 cubes and there being only 2 layers of cubes. Choice (B) then adds 1 more cube to account for the $\frac{1}{2}$ in the given length and width of the box. Choice (C) is incorrect because it is based on the box holding 4 x 2 cubes in the base or 32 cubes instead of 15.</td>
</tr>
<tr>
<td>6</td>
<td>6SP2</td>
<td>1</td>
<td>D</td>
<td>The correct answer is choice (D) The ages of the children ranged from 1 year to 10 years. The least number on the number line with Xs above it is 1. The greatest number on the number line with Xs above it is 10. The data values range from 1 to 10. Choices (A) and (B) are incorrect because they are statements about measures of center instead of a measure of spread. Choice (C) is incorrect because it assumes the spread of the data is the number of ages with Xs above them.</td>
</tr>
<tr>
<td>7</td>
<td>6EE5</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) 11, 13, 22. The values of $y$ that will make the inequality true are the values of $y$ for which $3y$ is greater than 27. $3(11) = 33; 3(13) = 39; 3(22) = 66$. Choices (A) and (B) are incorrect because at least one value of $y$ makes $3y$ less than 27. Choice (C) is incorrect because when $y = 9, 3y$ is equal to 27.</td>
</tr>
<tr>
<td>8</td>
<td>6EE6</td>
<td>2</td>
<td>B</td>
<td>The correct answer is (B) $5x + 25$. Harriet starts with $25, so the expression must have a value of 25 when $x = 0$. Each week, Harriet adds $5, so the rate of change is $5 per week. Choice (A) is incorrect because it interchanges the starting amount with the amount added each week. Choices (C) and (D) use the distributive property incorrectly for this situation.</td>
</tr>
<tr>
<td>9</td>
<td>6NS1</td>
<td>2</td>
<td>N/A</td>
<td>See scoring rubric and exemplar responses beginning on page 63.</td>
</tr>
<tr>
<td>10</td>
<td>6RP3a</td>
<td>3</td>
<td>N/A</td>
<td>See scoring rubric and exemplar responses beginning on page 64.</td>
</tr>
</tbody>
</table>

For problems 9 – 10, please go to the [gadoe.org](http://www.gadoe.org) and search for EOG Assessment Guides. Choose the appropriate grade level and go to the pages listed above in the chart. Or click on this link: [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/GM%20Grade%206%20EOG%20Assessment%20Guide%202.pdf](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/GM%20Grade%206%20EOG%20Assessment%20Guide%202.pdf)
### Science Additional Sample Item Keys

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>Characteristics of Science</th>
<th>DOK Level</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>S6E5c</td>
<td>SGC59a</td>
<td>2</td>
<td>B</td>
<td>The correct answer is choice (B) a sedimentary rock. A sedimentary rock is made up of various sediments and other materials that have been deposited on Earth's surface and compacted or chemically cemented together. Sedimentary rocks often form in layers, and fossils may form from the remains of organisms trapped in these layers. Choices (A) and (C) are incorrect because igneous rocks form as molten rock cools and solidifies. Igneous rocks do not typically form in layers or contain fossils. Choice (D) is incorrect because metamorphic rocks form as heat and pressure cause chemical changes to rocks deep underground. Metamorphic rocks can show layers but typically do not contain fossils.</td>
</tr>
<tr>
<td>2</td>
<td>S6E4c</td>
<td>SGC56c</td>
<td>2</td>
<td>B</td>
<td>The correct answer is choice (B) warm ocean air moves over land into air that is cooler. In the student's table, the weather was foggy whenever the ocean temperature was significantly higher than the land temperature. On the only day when the land temperature was higher than the ocean temperature, the weather was not foggy. Choice (A) is incorrect because the table shows the opposite pattern: foggy weather happens on days when the ocean is warmer than the land. Choices (C) and (D) are incorrect because they describe changes to air over the ocean, not over Seattle.</td>
</tr>
<tr>
<td>3</td>
<td>S6E5I</td>
<td>SGC56c</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) reducing the number of trees cut down by logging companies. According to the pie chart, overgrazing is most responsible for soil erosion, followed by deforestation. Because none of the answer choices addresses the problem of overgrazing, the best answer choice addresses the problem of deforestation. Choices (A), (B), and (C) are incorrect because compared to deforestation, gathering firewood, creating new industries, and using water for irrigation are less responsible for soil erosion.</td>
</tr>
<tr>
<td>4</td>
<td>S6E5f</td>
<td>SGC55a</td>
<td>2</td>
<td>C</td>
<td>The correct answer is choice (C) oceanic ridge and trench. Oceanic ridges and trenches are landforms that form along plate boundaries, where most tectonic activity happens. Choice (A) is incorrect because oceanic basins are broad, flat plains that typically form in the middle of tectonic plates. Choices (B) and (D) are incorrect because continental slopes, rises, and shelves are regions where the ocean floor slopes up toward dry land. These regions do not typically form along plate boundaries.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>Characteristics of Science</td>
<td>DOK Level</td>
<td>Correct Answer</td>
<td>Explanation</td>
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<tr>
<td>5</td>
<td>S6E1b</td>
<td>S6C57a</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) The Milky Way is the galaxy in which our Solar System is located. The Milky Way contains billions of stars, including Earth's Sun, which is the center of our Solar System. Choices (B) and (C) are incorrect because the Milky Way is a galaxy, not a universe or solar system. Choice (A) is incorrect because the Milky Way is the galaxy in which we live.</td>
</tr>
<tr>
<td>6</td>
<td>S6E2c</td>
<td>S6C55b</td>
<td>2</td>
<td>C</td>
<td>The correct answer is choice (C) summer. In the diagram, the Southern Hemisphere is tilted toward the Sun. Therefore, it is receiving lots of sunlight and experiencing summer. Choice (D) is incorrect because the Southern Hemisphere experiences winter when it is tilted away from the Sun. Choices (A) and (B) are incorrect because fall and spring happen between these locations along Earth's orbit.</td>
</tr>
<tr>
<td>7</td>
<td>S6E5a</td>
<td>S6C55a</td>
<td>2</td>
<td>A</td>
<td>The correct answer is choice (A) The core should be labeled as denser and hotter than the crust. At Earth's core, the pressure from the planet's other layers is so great that the core remains solid metal despite its extremely high temperatures. Choices (B) and (C) are incorrect because Earth's core is the planet's hottest layer. Choice (D) is incorrect because Earth's core is the planet's densest layer.</td>
</tr>
<tr>
<td>8</td>
<td>S6E6b</td>
<td>S6C57a</td>
<td>3</td>
<td>B</td>
<td>The correct answer is choice (B) It takes millions of years for fossil fuels to form from dead and decaying matter. Choice (A) is incorrect because fossil fuels could still be generated from the remains of animals living today. Choice (C) is incorrect because fossil formation takes place over a very long period of time and sedimentation rates would not affect development of fossil fuels. Choice (D) is incorrect because the animal and plant remains that would become fossil fuels are those that would be buried rather than exposed to oxygen in the atmosphere.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>Characteristics of Science</td>
<td>DOK Level</td>
<td>Correct Answer</td>
<td>Explanation</td>
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<tr>
<td>9</td>
<td>S6E3d</td>
<td>S6CS3d</td>
<td>2</td>
<td>B</td>
<td>The correct answer is choice (B) high tides caused by the Moon's gravity. As Earth rotates and the Moon orbits Earth, the Moon's gravity pulls on water at different places on Earth's surface. The water on the sides of Earth facing toward and away from the Moon extends farther from the planet than the water on the other sides of Earth. This effect creates high and low tides, respectively. Choices (C) and (D) are incorrect because wave size is not a factor that affects Earth's tides. Choice (A) is incorrect because, in this scenario, low tide happened during the day; at night, the water level rose high enough to submerge the pole.</td>
</tr>
<tr>
<td>10</td>
<td>S6E4b</td>
<td>S6CS5a</td>
<td>3</td>
<td>A</td>
<td>The correct answer is choice (A) The tropics receive more direct Sunrays, causing greater amounts of heating by the Sun. Because Earth is round and tilts as it orbits the Sun, the tropics receive more direct sunlight than do regions closer to the poles. As the heated air rises and moves away from the tropics, it gradually cools and sinks back toward the ground and flows back to the tropics. The resulting convection cycles produce steady, warm winds in the tropics. Choice (B) is incorrect because temperatures change in the tropics, and everywhere else on Earth, as different parts of the planet face toward and away from the Sun. Choices (C) and (D) are incorrect because the tropics receive more direct Sunrays than the rest of Earth all year round, rather than in spring and summer.</td>
</tr>
</tbody>
</table>
### Social Studies Additional Sample Item Keys

<table>
<thead>
<tr>
<th>Item</th>
<th>Standard/Element</th>
<th>DOK Level</th>
<th>Correct Answer</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SS6G8b</td>
<td>1</td>
<td>B</td>
<td>The correct answer is choice (B) Spain. Spain is located in southwestern Europe on the Iberian Peninsula. Choices (A) and (D) are incorrect because Italy and Switzerland are located further east. Choice (C) is incorrect because Finland is located further north and east.</td>
</tr>
<tr>
<td>2</td>
<td>SS6E3d</td>
<td>2</td>
<td>A</td>
<td>The correct answer is choice (A) a soybean farmer in Mexico. An entrepreneur is a person who operates a business that produces goods or services. A farmer is an entrepreneur. Choice (B) is incorrect because this is an example of a customer buying a product. Choice (C) is incorrect because a tourist is not operating a business. Choice (D) is incorrect because an entrepreneur is a person, not a business.</td>
</tr>
<tr>
<td>3</td>
<td>SS6CG7a</td>
<td>1</td>
<td>C</td>
<td>The correct answer is choice (C) prime minister. Australia’s government is led by a prime minister. Choices (A), (B), and (D) are incorrect because Australia’s government is not led by a dictator, president, or military general.</td>
</tr>
<tr>
<td>4</td>
<td>SS6G6b</td>
<td>2</td>
<td>A</td>
<td>The correct answer is choice (A) an increase in trade. The discovery of a valuable natural resource such as oil would increase Canada’s ability to trade with other countries. Choice (B) is incorrect because the discovery of oil would more likely increase environmental concerns. Choice (C) is incorrect because the discovery of oil would not likely have a large effect on farm production. Choice (D) is incorrect because the discovery of oil would likely lead to more people moving to the area.</td>
</tr>
<tr>
<td>5</td>
<td>SS6E8c</td>
<td>3</td>
<td>D</td>
<td>The correct answer is choice (D) the percentage of industries that are privately owned. In a command economy, the factors of production are owned by the government. In a market economy, the factors of production are privately owned, with minimal government involvement. In Australia, a larger percentage of industries are privately owned than government owned, so it is closer to a pure market economy than pure command. Choices (A), (B), and (C) are incorrect because these factors do not affect whether Australia is a command or market economy.</td>
</tr>
<tr>
<td>Item</td>
<td>Standard/Element</td>
<td>DOK Level</td>
<td>Correct Answer</td>
<td>Explanation</td>
</tr>
<tr>
<td>------</td>
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<tr>
<td>6</td>
<td>SS6H2b</td>
<td>1</td>
<td>B</td>
<td>The correct answer is choice (B) Spain. Many Latin American countries were originally colonized by Spain, so the primary language spoken in these regions is Spanish. Choices (A), (C), and (D) are incorrect because French, German, and Italian are not the primary languages spoken in Latin America today.</td>
</tr>
<tr>
<td>7</td>
<td>SS6H5e</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) He sponsored many sea voyages along the coast of Africa. Prince Henry of Portugal funded several expeditions to Africa during the early 1400s that led to important discoveries of new lands and natural resources. Choices (A), (B), and (C) are incorrect because they do not describe accomplishments made by Prince Henry the Navigator.</td>
</tr>
<tr>
<td>8</td>
<td>SS6G14a</td>
<td>3</td>
<td>B</td>
<td>The correct answer is choice (B) English colonization played a major role in the development of religion in Australia. English colonists were primarily Christian, and they spread their religion when they populated Australia, explaining why Christianity is the dominant religion in the country. Choices (A), (C), and (D) are incorrect because the graph does not reflect the religions held by African explorers, Chinese traders, or Aboriginal natives of Australia.</td>
</tr>
<tr>
<td>9</td>
<td>SS6G5b</td>
<td>2</td>
<td>D</td>
<td>The correct answer is choice (D) Why the European Union Was Established. The European Union was created in 1993 to improve political stability, promote cooperation, and make trade easier between European countries. Choices (A), (B), and (C) are incorrect because the information in the box does not describe Nazism, the Iron Curtain, or the Treaty of Versailles.</td>
</tr>
<tr>
<td>10</td>
<td>SS6H2c</td>
<td>2</td>
<td>C</td>
<td>The correct answer is choice (C) Miguel Hidalgo. Hidalgo was an important figure in Mexican history who was known as the father of Mexico’s Independence because he helped plan and execute a revolution against Spain. Choices (A), (B), and (D) are incorrect because the items in the list do not describe these historical figures.</td>
</tr>
</tbody>
</table>
The Hermit Crab

The word *hermit* is used to describe someone or something that lives alone. In the case of the hermit crab, however, nothing could be further from the truth! Though each hermit crab has its own shell, hermit crabs like to socialize and live in packs.

One of the many interesting things about the hermit crab is its body, which is segmented. This means that the hermit crab’s body has different parts, like an insect’s body, rather than one part, like a snake’s body.

The front half of the hermit crab’s body is covered in an exoskeleton, or hard outer skin.

The lower half of the hermit crab’s body is not covered with an exoskeleton. Thus, it is more fragile than the other parts of the crab’s body. The only protection for this soft part of its body is its shell. However, hermit crabs are not born with shells. They spend a great deal of time searching for abandoned shells that they can squeeze into. The hermit crab keeps its shell until it grows too large for it. Then it leaves to go find another. Though hermit crabs are very particular, they often select objects other than shells to crawl into.

For example, they have been known to crawl into small cans.

The hermit crab has two front claws that are different sizes and have different purposes. The left claw is large and is used to defend the crab against predators. This claw can also be used to grab objects or to balance when the crab is using its other claw. The right claw is smaller than the left and is used to grasp food.

When the hermit crab searches for food, it uses its antennae to smell and taste. The antennae are also used to feel objects. The hermit crab can see in many different directions with its compound eyes. Compound means the eyes have many lenses. The eyes stick out from the rest of the hermit crab’s body because they are at the end of a long body part called an eyestalk.
Though the hermit crab is selective about its shell, it is not picky when it comes to the type of food it will eat. The hermit crab tends to eat anything that is lying around. It will eat algae, sea plants, fish, and vegetables. It will also eat decaying matter that has washed ashore. A hermit crab may even eat its own skin once it molts, or sheds, it!

Hermit crabs are found in warm, tropical places such as the Caribbean, South America, Central America, and Australia. They are born in water but move to land once they mature. They prefer to live in small, cozy places such as within groups of rocks or under exposed tree roots.

Most hermit crab colonies contain around 100 of the little creatures. They tend to pile on top of each other to sleep and to travel in packs. This is why most experts recommend that if you keep a hermit crab as a pet, you should have more than one. (See the box below for more information.) Though hermit crabs are less common as pets, they are a fascinating choice to consider. If you do keep some hermit crabs as pets, I think you will agree that they are wonderful!

### Hermit Crabs as Pets

Hermit crabs make great pets. If you would like to purchase and raise hermit crabs as pets, follow these simple steps:

- Purchase an aquarium that is at least ten gallons.
- Set up a heater underneath the tank, and be sure to keep the temperature of the aquarium between seventy and eighty-five degrees Fahrenheit.
- Place sand or coconut fiber in the tank so the hermit crabs have a place to burrow.
- Arrange decorations in the tank, such as plastic plants.
- Put the hermit crabs in their new home.
- Give the hermit crabs access to both fresh food and water.
- Clean the aquarium regularly.
Following is a sample assessment item:

DOK Level: 3

English Language Arts (ELA) Grade 6 Content Domain: Reading and Vocabulary

Standard: ELACC6R15. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

How does the last paragraph of the passage affect the passage as a whole? Use details from the passage to support your answer.

Here is the scoring rubric that would be used to score this type of assessment item:

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
</table>
| 2      | The response achieves the following:  
        • gives sufficient evidence of the ability to analyze how a paragraph fits into the overall structure of a text and to explain how it contributes to the development of ideas  
        • includes specific examples/details that make clear reference to the text  
        • adequately explains how a paragraph fits into the overall structure of a text and how it contributes to the development of ideas with clearly relevant information based on the text |
| 1      | The response achieves the following:  
        • gives limited evidence of the ability to analyze how a paragraph fits into the overall structure of a text or to explain how it contributes to the development of ideas  
        • includes vague/limited examples/details that make reference to the text  
        • explains how a paragraph fits into the overall structure of a text and how it contributes to the development of ideas with vague/limited information based on the text |
| 0      | The response achieves the following:  
        • gives no evidence of the ability to analyze how a paragraph fits into the overall structure of a text or to explain how it contributes to the development of ideas  
        OR  
        • analyzes how a paragraph fits into the overall structure of a text, but includes no examples or no examples/details that make reference to the text  
        OR  
        • analyzes how a paragraph fits into the overall structure of a text, but includes no explanation of its contributions or no relevant information from the text |
Here are scores for possible responses to this assessment item:

<table>
<thead>
<tr>
<th>Points Awarded</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>The last paragraph brings the passage full circle by supporting the information in the first paragraph. It explains how hermit crab colonies have 100 crabs, and if you keep them as pets, “you should have more than one.” This supports the claim in the first paragraph that hermit crabs “like to socialize and live in packs.”</td>
</tr>
<tr>
<td>1</td>
<td>The last paragraph supports the information in the first paragraph by explaining how hermit crabs would rather “socialize and live in packs” than be alone.</td>
</tr>
<tr>
<td>0</td>
<td>The last paragraph talks about the same things as what the first paragraph talks about.</td>
</tr>
</tbody>
</table>
EOG Practice Test Prep Bubble Sheet Answer Key

Student Name: __________________________________________

ELA

1  A B C D
2  A B C D
3  A B C D
4  Answer number 4 below:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5  A B C D
6  A B C D
7  A B C D
Answer number 8 below:
Answer number 9 below:
10 Answer number **10 below.** NOTE on the actual EOG there will be multiple pages for students to use when answering this type of question.
Math

1  A B C D  6  A B C D
2  A B C D  7  A B C D
3  A B C D  8  A B C D
4  A B C D
5  A B C D

9  Show or explain your work and write your answer in the space provided.

___________ batches

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Part A: _______________
Part B: _______________

For Part C:

$___________

Science

1 A B C D
2 A B C D
3 A B C D
4 A B C D
5 A B C D
6 A B C D
7 A B C D
8 A B C D
9 A B C D
10 A B C D

Social Studies

1 A B C D
2 A B C D
3 A B C D
4 A B C D
5 A B C D
6 A B C D
7 A B C D
8 A B C D
9 A B C D
10 A B C D