



WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

This compact will:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

JOINTLY DEVELOPED

The parents, students, and staff of GCA developed this School-Parent Compact for Achievement.

Teachers suggested home learning strategies, parents added ideas to make them more specific, and students provided feedback on what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please email questions/suggestions Maria Blencowe, High School Family Engagement Coordinator at mblencowe@gacyber.org.

COMMUNICATION ABOUT STUDENT LEARNING

GCA staff and teachers welcome communication with our families! Communication includes: E-mails; Phone calls, School Announcements, Newsletters, Workshops (in person and online via Blackboard Collaborate), and parent-teacher conferences.

BUILDING PARTNERSHIPS

Parents, please join us for GCA and K12 parent education classes throughout the year. These sessions are developed based on your feedback.

Parent volunteers and leaders are needed to partner with teachers throughout the school year to increase parent and teacher collaboration and communication.

Please see [Regional Contacts Page](#) on the [GCA website](#) for details on parent leadership opportunities.



GEORGIA CYBER ACADEMY DISTRICT IMPROVEMENT PLAN GOAL

Increase student achievement in math across all grade spans. Students will outperform the state average in math performance as measured by the Georgia Milestones by the end of the 2017-2018 school year.

Increase student achievement in all content areas as needed across all grade spans. Students will outperform the state average in content performance as measured by the Georgia Milestones by the end of the 2017-2018 school year.

HIGH SCHOOL FOCUS GOAL FOR STUDENT ACHIEVEMENT

Increase baseline performance on the EOC by 5 percentage points in Math and Social Studies for students performing at meets and exceeds levels. GCA will utilize SY1617 EOC results as a baseline and SY1718 EOC results as a measure of growth.

80% of students will demonstrate a minimum of 35% increase between pre and post test scores for subjects not evaluated by an EOC.

IN THE CLASSROOM:

The Homeroom Teacher, parent/learning coach, and student will jointly develop an ILP (Individualized Learning Plan) which will determine specific learning goals for the student and be used by counselors to help in course placement and discussion of future plans.

Content Teachers will use a variety of instructional strategies to build interactive learning experiences with measurable objectives and provide students with resources for extra practice on state standards including Class Connect sessions, Targeted Instruction Sessions, Instructional Labs, focused Learner Conferences to review specific standards with the student, and Parent University Sessions.

WHAT CAN PARENTS DO?

Jointly develop an ILP (Individualized Learning Plan) with the homeroom teacher which will determine specific learning goals for the student. Monitor student attendance and ensure that the homeroom teacher is notified of any extended illnesses or absences.

Actively partner with student to utilize resources provided by content teachers for extra practice on state standards including Class Connect sessions, Targeted Instruction Sessions, Instructional Labs, and focused Learner Conferences; and reach out to teachers when student finds information to be unclear.

Actively participate in Parent University Sessions to learn how to more effectively support their student.

WHAT CAN STUDENTS DO?

Engage in the ILP conferences and ILP Implementation in order to meet specific learning goals.

Utilize available resources (partnering as needed with the learning coach and teacher) to master state standards including engaging and actively participating in Class Connect Sessions, Targeted Instruction Sessions, Instructional Labs, and focused Learner Conferences.

Actively participate in course and class connect sessions by engaging and asking questions to understand what to do when information is unclear. Complete Path to Mastery in order to demonstrate engagement, mastery, and understanding.

Visit these websites for parent workshops and ideas on how to help your student:

gacyber.org

gadoe.org

Revised 10/4/2017

Please complete the survey by clicking the link below to indicate agreement to the terms in this compact.

[2017-2018 High School-Parent Compact Survey](#)