



WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

This compact will:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

JOINTLY DEVELOPED

The parents, students, and staff of GCA developed this School-Parent Compact for Achievement.

Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time. Please email questions/suggestions Kristy Howard, Elementary School Family Engagement Coordinator at krhoward@gacyber.org.

COMMUNICATION ABOUT STUDENT LEARNING

GCA staff and teachers welcome communication with our families! Communication includes: Email; Telephone, School Announcements, Newsletters, Workshops (in person and online via Blackboard Collaborate), and parent-teacher conferences.

BUILDING PARTNERSHIPS

Parents, please join us for GCA and K12 parent education classes throughout the year. These sessions are developed based on your feedback.

Parent volunteers and leaders are needed to partner with teachers throughout the school year to increase parent and teacher collaboration and communication.

Please see [Regional Contacts Page](#) on the [GCA website](#) for details on parent leadership opportunities.

GEORGIA CYBER ACADEMY DISTRICT IMPROVEMENT PLAN GOAL

Increase student achievement in math across all grade spans. Students will outperform the state average in math performance as measured by the Georgia Milestones by the end of the 2017-2018 school year.

Increase student achievement in all content areas as needed across all grade spans. Students will outperform the state average in content performance as measured by the Georgia Milestones by the end of the 2017-2018 school year.



ELEMENTARY SCHOOL FOCUS GOAL FOR STUDENT ACHIEVEMENT

95% of all Elementary School Students (Kindergarten through 5th grade) will show academic growth in Math Skills through school wide emphasis on Math Instruction and Math Student Achievement as measured by pre and post assessments.

95% Kindergarten, 1st, and 2nd grade students will demonstrate one year of academic growth in English Language Arts as measured by pre and post assessments.

95% Kindergarten, 1st, 2nd, 3rd, and 4th grade students will demonstrate progressive academic growth in Science and Social Studies as measured by interim assessments.

95% of 3rd and 4th grade students will demonstrate mastery in the Georgia Standards of Excellence in English Language Arts and Math as measured by the Georgia Milestones Assessment.

95% of 5th grade students will demonstrate mastery in the Georgia Standards of Excellence in English Language Arts, Math, Science, and Social Studies as measured by the Georgia Milestones Assessment.

IN THE CLASSROOM:

Teachers will conduct engaging, live, online class sessions that align to the Georgia Standards of Excellence and to the Online School (OLS).

Teachers will provide assignments in the Monthly Instructional Calendar (MIC) to further student understanding and ensure academic growth as measured by ongoing assessments.

Homeroom Teachers will jointly develop an Individual Learning Plan (ILP) with the Learning Coach and Student which will determine specific learning goals for the student.

Teachers will provide content area small group WIN (What I Need) sessions (Math WIN, ELA WIN, SS, WIN, and Science WIN) to target specific topics and standards in areas that data has shown students need additional review.

WHAT CAN PARENTS DO?

- Create a daily schedule and working environment that allows the student to attend classes.
- Work with the student to complete daily assignments outlined in the MIC. Insure students are completing assessments & assignments independently.
- Actively communicate with teachers and staff addressing specific concerns as soon as they arise.

WHAT CAN STUDENTS DO?

- Attend and actively participate in all classes.
- Complete daily assignments in the MIC. Complete assessments & assignments independently.
- Take ownership of and strive to attain Individual Learning Plan (ILP) learning goals.
- Communicate with teachers addressing concerns as soon as they arise.

Visit these websites for parent workshops and ideas on how to help your student:

gacyber.org

gadoe.org

REVISED ON 10/4/17

Please complete the survey by clicking the link below to indicate agreement to the terms in this compact.

[2017-2018 Elementary School-Parent Compact Survey](#)