



BOARD OF DIRECTORS REGULAR MEETING
Merit School of Music
38 S. Peoria, Chicago, IL 60607

Conference Line: 888-824-5783, passcode 47 254 033 then press then #

WEDNESDAY, AUGUST 24, 2016

MINUTES

OPEN SESSION

Call to Order:

Time: 6:11 P.M.

ROLL CALL	LASHONDA MILTON - BOARD SECRETARY	ABSENT/PRESENT
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Board Members:	Angela W. Richardson-Bryant - President	Present
	La Shone Kelly – Vice President	Absent
	LaShonda Milton – Secretary/Treasurer	Present
	Austin Berg	Absent
	Seth Harkins	Absent
	Renee Nash	Present

Staff:	Dr. Richard Lebron Head of School	Present
	Farland Jenkins Board Administrator	Present

Introduce Guests: Allison Cleveland, K12 Executive Vice President, Sarah Berger, K12, Edward DePersis, K12, Allen Wall, Board Attorney, Matthew Lewellen, CVCS Board Member Candidate.

Discussion	1. Public Comments on Agenda Items
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- None.

Discussion & Action	2. Accept Agenda
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Motion:	LaShonda Milton – Accept the agenda with items 11 and 12 to item6, and remove items 18 and 19 off the agenda for a later date.
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2 nd :	La Shone Kelly
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Vote:	Voice Vote - Unanimous Aye, Motion Carries.
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Discussion:	None.
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<p>Discussion</p>	<p>3. Accent on Achievement</p> <ul style="list-style-type: none"> The Board of Directors would like to recognize our 7th and 8th grade students who participated in the 2015-2016 Chicago Public Schools' Battle of the Books. <p>The Chicago Public Schools' Battle of the Books program encourages reading and teamwork throughout the course of a schoolyear. Teams are comprised of students in two divisions: 4th through 6th grade, and 7th and 8th grade. Each division has a separate reading list of 21 books. Students read, discuss, and write questions regarding the assigned books. In the spring, student teams work together to score points during three rounds of online competition. The highest scoring 15 teams from each grade level from the online competition advance to the City Finals live competition.</p> <p>For the 2015-2016 school, a total of 181 teams competed in the Battle of the Books. The Chicago Virtual Charter School (CVCS) team for 7th and 8th grade was the highest scoring charter school team in the online qualifying competition. Their online competition score allowed them to be one of 15 schools participating in the City Finals for 7th and 8th grade. The City Finals competition was intense, and students were expected to work as a team and recall various information from the 21 books read. Teams received points for all correct answers. At the end of the competition, CVCS received the 3rd highest score of all contending schools. Last year was the first time CVCS has placed in the top three schools. The students on the team demonstrated extraordinary effort to read the books in addition to their regular school assignments, dedication to attending monthly meetings to discuss the books, and exemplified teamwork and sportsmanship.</p> <p>The students being recognized today are David Marx (captain), Maya-Renee Brooks, Arya Halbleib, John Platt, Josiah Shimandle, and Alisa Williams.</p>
<p>Discussion & Action</p> <p>Motion:</p> <p>2nd:</p> <p>Vote:</p> <p>Discussion:</p>	<p>4. Approval of Meeting Minutes</p> <p>LaShonda Milton – Approve the minutes of the Regular Board Meeting 7/27/16, the Academic Committee 8/8/16 and the Special Call Meeting 8/19/16</p> <p>La Shone Kelly</p> <p>Voice Vote - Unanimous Aye, Motion Carries.</p> <p>None.</p>

Discussion**5. Charter Renewal Update**

- The Board attorney forwarded a letter of concern to K12 about the conditions cited by the Comprehensive Evaluation Team's renewal recommendation report to the CPS Office of Innovation and Incubation.
- A member of the Board Attorney's firm reviewed the submission to ISBE. The documents were filed timely.
- The charter agreement signature document will be submitted to CPS.
- The Board Attorney's firm review were in good shape. There was additional language suggested for inclusion in the submission.
- The ISBE items were for corrections to special education an English Language Learner plan resubmissions.
- ISBE gave the school a very short notice to make the revisions.
- CPS reviews academic, financial and operational performance.
- Our renewal is conditional on a number of items.
- Correspondence has been sent out on congratulations on our renewal, however the renewal is conditional.
- These items will be at the top of meeting agendas until we have an opportunity to fully address all the conditions.
- In terms of academic performance, we are meeting our expectations.
- We are meeting our financial performance expectations.
- The report had a finding of not meeting operational performance expectations. Expectations in that category were not met for governance because of open meetings act certifications. We are now in compliance with this requirement. Facilities did not meet compliance due to ADA compliance issues with the building. Those matters are being worked out with Merit on a timeline for correction.
- We did not meet expectations with respect to diverse learners. The Head of School will be providing updates on the status of compliance.
- The findings with English learners was that we did not meet expectations. Management will provide updates on how we will be in compliance.
- Students living in temporary situations expectations were not met and will be discussed by management.
- Student admission and enrollment did not meet expectations but has been rectified before a July deadline.
- Teacher certification compliance is ongoing.
- Student discipline alignment meets expectations.
- A letter was sent to K12 informing them of the Board's concern regarding compliance issues because having a conditional renewal is not optimal.
- A response was received from K12 outlining some of the areas of concern.
- The Board is concerned that the response letter was not as comprehensive as the Board needed it to be.
- The Head of School has not had an opportunity to review the report.
- Detailed plans are something that K12 would encourage the Board and Head of School to be in constant communication about.
- K12 would like to provide assurance that they are on top of the situation.
- K12 will provide the Board with any assistance needed to make sure the school is in compliance. By and large the school has been running really well and wants the school to be a shining light in the city and across the State of Illinois.
- Anything that K12 can do to support compliancy K12 takes very seriously and invites to please do not hesitate to reach out to them.
- The Board states that in the service agreement that K12 is responsible for providing special education services.

	<ul style="list-style-type: none"> • That is not K12’s position with the contracts. It is the responsibility for Chicago Public Schools to provide special education services in the school. Most people are aware that CPS has issues with providing timely special education services. K12 tried to summarize in the response letter the assistance that they did provide given that there was a gap in evaluation time and other aspects of special education service. It is K12’s understanding that CPS is truly the provider of special education services to CVCS. • The Board attorney will provide in bullet point form over the next week or so a summary of the service agreement language and what CPS says is its role in the delivery of special education services so the Board will have a document in writing to provide clarity on special education services. • The service agreement has language that K12 will maintain compliance with federal and state law and this is a matter of compliance with those laws.
<p>Discussion & Action</p> <p>Motion:</p> <p>2nd:</p> <p>Vote:</p> <p>Motion:</p> <p>2nd:</p> <p>Vote:</p> <p>Motion:</p> <p>2nd:</p> <p>Vote:</p> <p>Motion:</p> <p>2nd:</p> <p>Vote:</p> <p>Amended Motion:</p> <p>2nd:</p>	<p>6. Head of School Executive Report</p> <p>LaShonda Milton – Approve the Staff and Learning Coach handbooks with the understanding that it is intended that they are to be reviewed again later.</p> <p>Renee Nash</p> <p>Voice Vote - Unanimous Aye, Motion Carries.</p> <p>LaShonda Milton – Approve the Board Attorney to review the substitute teacher contract.</p> <p>Renee Nash</p> <p>Voice Vote - Unanimous Aye, Motion Carries.</p> <p>La Shone Kelly – Refer discussion of the new ALP teacher position to the Academic Committee.</p> <p>LaShonda Milton</p> <p>Voice Vote - Unanimous Aye, Motion Carries.</p> <p>Renee Nash – Accept the communication guidelines.</p> <p>LaShonda Milton</p> <p>No Vote – Motion to be amended.</p> <p>LaShonda Milton – Accept the communication guidelines. The parents’ handbook should not state grievance policy, it should state complaint.</p> <p>La Shone Kelly</p>

Vote:

Voice Vote - Unanimous Aye, Motion Carries.

Discussion:

- Welcome to the new High School Principal.
- Enrollment update as of August 19th:
 - Approved students: 632
 - Seats offered – 95
 - Changes have been made in TotalView to make sure that we are in compliance with application requirements
- Special Education Update
 - There are currently 85 special education students.
 - There are currently 47 total meetings with 22 scheduled and 25 that need to be scheduled.
 - Eighteen meetings have completed.
 - Related service providers have been hired but we are still looking for a speech pathologist.
 - A school psychologist was recently hired and will be able to catch up on service minutes.
- Staffing
 - Resignations:
 - Family Support Liaison – August 19th
 - 4th Grade Teacher – August 15th
 - Transitional Bilingual Education Teacher – August 17th
 - 1st Grade Teacher – August 24th
 - Open Positions:
 - Transitional Bilingual Education Teacher – This is an area that the Board is most concerned with.
 - Academic Support Teacher (HS Math)
 - 4th Grade Teacher – Position offered to a candidate and has been hired.
 - Hired Staff:
 - Family Support Liaison – Management has a recommendation to hire an existing staff member from the Academic Advisor position. This was discussed during the Academic Committee meeting. Academic Support Teacher (HS Language Arts). The Family Support position requires an associate's degree. This position does not teach. This position follows up with learning coached after orientation with the Strong Start. The position offers wrap-around support. The benefits package is the same for all CVCS employees. The Board recommends that the individual in the position have the same qualifications as a paraprofessional. The Board encourages that this individual have ISBE paraprofessional certification and it be included in the job description. The suggested individual already has the certification. Students that are academically at risk are assisted with the ASP position intervention. Data on those students is being compiled by K12. The amount of students in the various

tiers has not yet been determined.

- Recommended Staff Changes:
 - Replacement of Virtual Math Support Teacher position by Advanced Learners Support position
 - Closing Academic Advisor position. There could be a savings by not opening the position. The Academic Advisor is a CVCS employee position. There is already a certified High School Counselor. The Dean of Students position works with issues such as truancies. The Family Support Liaison will be working mostly with families. There were no students identified as living in temporary living situations last school year. The 2 positions will help support those students. There will now be one Family Support Liaison position. The Family Support Liaison position is new.

- Discipline Report
 - Management proposes a certain format for reporting discipline actions each month.
 - The report highlights positive referrals.
 - Student identifiable information will not be disclosed. The reports will also be shared with staff.
 - The Board has also requested a report for employees.
 - The employee report will have a different format.
 - Employee discipline does not need to be discussed in closed session of the personal information is not disclosed.
 - The Board would like for management develop a similar discipline report for staff.
 - The student report should match the CPS Student Code of Conduct format including levels of infractions.

- High turnover before the start of the school year:
 - Two of the employees who have resigned are moving out of state.
 - An exit interview process is not currently in place.
 - Management will create a procedure.
 - Many schools use a check-out report which is different from exit interviews.
 - Contracts were presented in August this year but should be presented in July.
 - The employment contract language could be strengthened.
 - The Board Attorney has a concern about questions asking about expectations of returning and that that would be problematic.
 - The Board does not want high staff turnover.
 - It may be useful to ask if resigning employees would consider returning in the future if there was a new position opening.
 - Staff turnover will be an area to review in the future.

- Related service providers update:
 - There are now 5 service providers.
 - It will be important for management to have as many services as possible.

- Current Events:
 - New student/parent orientations scheduled-
 - August 18, 22, 25 and 29th
 - New students to high school-
 - During the 1st week of school, CVCS teachers will work with new students to provide them with the best learning strategies and goals to help them achieve their academic goals
 - High school curriculum night will be held on August 31st
 - K8 will have a back to school expo for families to meet teachers on August 30th and 31st

- Staff Handbook & Learning Coach Handbook
 - Management recommends approval of the employee handbook.
 - The only addition from the prior year is related to evaluation criteria that has been established that will be used for salary increases or bonuses.
 - The description of CVCS at the beginning of both the employee and learning coach handbooks that is worded redundantly and does not speak to the heart of who we are. One of the first sentences that the Board would like to see is that we are a hybrid school and what that really means. The Board requests that management revisit that in both handbooks and make sure that at the top we are identifying what our model is. It is incumbent to make it very clear at the very beginning of the employee handbook. The handbook should distinguish that the employees of CVCS and not K12 and that we have contracted with K12 to hire, select, evaluate and make discipline recommendations. Ultimately, the Board has a final decision of whether or not an employee is terminated. This is important for this to be expressed. The employee grievance procedure is expressed in the K12 service agreement. The employee handbook should track that same language that indicates that employees can come to the Board after speaking with management.
 - The Board Attorney will let management know which language to include. Historically the staff handbook has been drafted by Insperity. The employee grievance procedure in the handbook provides that reflects Insperity's roles as a human resource service to the school.
 - Insperity is a co-employer of CVCS employees.
 - The service agreement addresses the disciplinary aspect versus harassment issues.
 - The Board's request is for some of the disciplinary issues that need to delineate between Insperity and CVCS. The handbook needs clearer language as to K12's role. The handbook is not as comprehensive as it should be at this point.
 - The handbook does not define roles and responsibilities.
 - The Board can entertain approving the handbook as it exists with the understanding that the Board Attorney will review it and provide recommendations in terms of more specifics that could be added for the school.
 - The Board Attorney can review past comments on the handbook.
 - An antidiscrimination clause is in the handbook.
 - The handbook is a fluid document and can be up for revision or review.
 - A motion should be made to approve the Staff handbook with the understanding that it is intended to be reviewed again and also the Learning Coach handbooks.

- The Learning Coach handbook has a lot of gaps in it and needs to be cleaned up; pictures are missing, etc.
 - The Academic Committee discussed having staff salary and raise information in the staff handbook. The handbook addresses performance evaluations.
 - The Board would like a hyperlink to the handbook added to the school website. The school does not have an intranet to post the document. The document may be placed into a dropbox folder and will not be open to the public.
 - There will not be any changes to the attendance policy at this time until after meeting with CPS for clarification.
 - The internet reimbursement policy may need to be revisited. The question is should it be tied to academic performance and free and reduced lunch for reimbursement?
 - This has been considered in the past and some families lost internet service. There is a suggestion to remove that part of the policy
- Class Session Time
 - Management proposes to change the time students spend at the learning center from 2 hours and 45 minutes to 2 hours and 15 minutes.
 - This would accommodate the provision of 25 minutes of MTSS intervention time with students.
 - There would be one on one or small group intervention.
 - A problem that CPS may have is with the amount of time students spend in school. It takes 15 minutes to get students seated in the classrooms and 10 minutes for dismissal.
 - The time was previously used for character education. This is now imbedded into the curriculum. The proposal will support more intervention.
 - The time used will not be for all students, only those identified for intervention.
 - Teachers felt that they needed more class time in the past.
 - Management consensus is that teachers need more one on one time for Rti interventions. There is more structure to the MTSS program. Students spend 6 weeks in the second tier. More time is expected to be spent with those students on a face to face basis. There is an additional 6 weeks of intervention at the 3rd tier.
 - The Board would like to have more discussion on this proposal. The Board invites specific comments on this issue during the public comments portion of the meeting. The Board looks to the Head of School to make important decisions on behalf of the school. The Board would like to hear from all stakeholders. The Board would like to see how parent engagement has improved. The proposal appears to be taking away from other students. Additional questions and concerns should be addressed at the next Academic Committee meeting.
 - This will not impact classes at the start of the school year. The schedule can be modified later.
 - Substitute Teacher Contract
 - Two teachers will need substitutes at the beginning of the school year.
 - The contract will be reviewed by the Board Attorney and provide comments by the end of the week.
 - Management will provide the Board with the number of substitute

teaching days that were used last school year.

- Organization Chart
 - This is a CPS compliance item that included a list of employees and the organization chart.
 - Employee background checks are not required to be included in the item to be submitted.
 - Teacher certifications are submitted to CPS at other times.
 - The K12 employees have different color blocks versus CVCS employees on the chart.
 - There needs to be a line that shows that the Board Administrator reports to the Board.

- New ALP Teacher Position
 - Having an additional ALP teacher gives an opportunity to serve more students.
 - There are at least 60 students on a waitlist to enter the program that currently meet the criteria for admission.
 - There are approximately 150 3rd through 8th grade students that scored in the 80th percentile or higher on the NWEA test.
 - The new position would allow for serving another 60 students.
 - Students in the 80th percentile are eligible.
 - This topic should be discussed at the Academic Committee.
 - A motion has not been made to approve the ALP or the Family Liaison positions.

- Communication Guidelines
 - Management proposes a format for communication with parents to individuals who address different issues and the different levels to go to if those issues are not addressed.
 - There is a sequence of events to help resolve issues before they are potentially presented to the Board.
 - The guidelines for staff are similar to the grievance policy in the staff handbook.
 - The Board has an email that can be used.
 - The communications policy is in the staff handbook. The guidelines are an explanation of the policy.
 - A summary should be sent to the Board prior to presenting staff or learning coaches the issues.
 - The term complaint procedure is more appropriate for the parents' guidelines than referring to it as a grievance procedure.

- Financial and Fiscal Policies Handbook
 - The Board would like to have management present a draft updated handbook by the December Board meeting.

Discussion & Action

7. Board Finance

Motion:

LaShonda Milton – **Approve the FY 2016-2017 Draft Budget which is due on August 26th.**

2 nd :	La Shone Kelly
Vote:	Roll Call Vote - La Shone Kelly; Aye, LaShonda Milton; Aye, Renee Nash; Aye, Unanimous Aye, Motion Carries.
Motion:	LaShonda Milton – Request the auditors to adjust the net asset balance one dollar on the June 30, 2016 audit report.
2 nd :	Renee Nash
Vote:	Roll Call Vote - La Shone Kelly; Aye, LaShonda Milton; Aye, Renee Nash; Aye, Unanimous Aye, Motion Carries.
Motion:	La Shone Kelly – Approve the compliance calendar items with the exception of the program master schedule and the course crosswalk document.
2 nd :	Renee Nash
Vote:	Vote was not taken.
Motion:	Renee Nash – Approve the Consent Agenda items including: Board Administrator expenses, legal fees, credit card charges, K12 payment request.
2 nd :	La Shone Kelly
Vote:	Roll Call Vote - La Shone Kelly; Aye, LaShonda Milton; Aye, Renee Nash; Aye, Unanimous Aye, Motion Carries.
Finance Committee Items:	<ul style="list-style-type: none"> • FY 2016-17 Draft Budget • Interim Head of School Settlement • Audit Net Asset Adjustment • CPS Compliance Calendar Items <ul style="list-style-type: none"> ○ FY16 July, 2016 ETL Report – Due 8/15/16 ○ CPS FY17 Budget – Due 8/26/16 ○ Proof of Active Accreditation – Due 8/26/16 ○ Program Master Schedule – Due 8/31/16 ○ Complete list of SY 2016-2017 Employees – Due 8/31/16 ○ Course Crosswalk Document – Due 8/31/16 ○ Final Title I Expenditure Report – Due 9/15/16 • Consent Agenda <ul style="list-style-type: none"> ○ Board Administrator Expenses - \$338.30 ○ Legal Fees, July, 2016 - \$5,349.00 ○ Credit Card Charges, July, 2016 - \$40.00 ○ FY 2016 Audit Engagement Letter ○ K12 Invoices, June, 2016 adjustments ○ K12 Payment Request - \$318,711.39

<p>Discussion:</p>	<ul style="list-style-type: none"> ○ K12 Price List ● FY 2016-2017 Draft Budget <ul style="list-style-type: none"> ○ The Treasurer recommends approval of the FY 2016-2017 draft budget which is due on August 26th. The Committee discussed during the August 23rd conference call the affordability of the school. K12 has supported the school financially for the past several years. As the school grows the Board would like to get out of the mindset of having an organization as a holder of money and we become self-sufficient. It is good for the school currently that K12 adjusts their expense to provide for no decrease in net assets but it is not good for K12 as a business. We need to determine ways to be self-sufficient without the need for subsidization. Detail budget analysis will occur before the final budget is submitted in October. K12 is waiving approximately \$1.5 million in fees this year. Any business can only do that for so long. The school would not be able to sustain itself without this subsidy. There is currently a \$7.1 million total budget. ○ There may be proposed modifications of the final budget based on the affordability of K12 products and services. ● The K2 service agreement has language that states that when there is an interim Head of School K12 will pay \$150 thousand. We did have an interim Head of School for the school year. ● The auditors are proposing that we make a net asset adjustment that is consistent with the service agreement language to reduce the net asset balance to zero on the year-end financial report. If at any time the service contract is not renewed the correct balance will be reflected. The audit fieldwork commenced on August 22nd. The Treasurer would like to be involved in the exit interview process. ● Compliance Calendar Items: <ul style="list-style-type: none"> ○ Remove program master schedule and the course crosswalk document because they are not required for CVCS to submit. ○ The FY16 July, 2016 ETL report has not yet been completed but will be submitted on time.
<p>Discussion</p>	<p>8. Academic Committee Meeting Report</p> <ul style="list-style-type: none"> ● Most of what was discussed in the Academic Committee meeting held on August 8th was discussed during the Head of School Report. ● The Committee Co-chair will review a number of items that have been requested to be discussed at the September 12th Academic Committee meeting including the learning coach handbook, the staff handbook, the new staff positions and the change in class session time proposal. ● Plans for professional development and teacher certification will discussed and presented at the September Board meeting. ● Management is still working on the professional development framework and will present it at the September Academic Committee meeting.

Discussion	<p>9. Merit Lease Agreement</p> <ul style="list-style-type: none"> • The Board Attorney was authorized to negotiate a 2 year extension of the lease agreement. • The attorney has been in contact with the Merit representative. Merit will agree to a 2 year lease. • There are matters related to notice of renewal and how the time by which we would need to notify Merit of intention to renew in the future may affect certain provisions that are currently in the lease. • The Board President will need to be available to sign the lease when it is ready.
Discussion	<p>10. Board Calendar</p> <ul style="list-style-type: none"> • A follow-up date for strategic planning needs to be identified. • Members will provide available dates soon.
Discussion	<p>11. New Positions</p> <ul style="list-style-type: none"> • Discussed under Head of School agenda item.
Discussion	<p>12. Financial and Fiscal Policies Handbook</p> <ul style="list-style-type: none"> • This item was previously addressed during the meeting.
Discussion	<p>13. Annual Report/Annual Meeting</p> <ul style="list-style-type: none"> • The annual meeting will be on September 28th. • The articles of incorporation state that an annual meeting be held each September. Officers and Committee members are elected and appointed at this meeting.
Discussion	<p>14. Board Member Annual Conflict of Interest Update</p> <ul style="list-style-type: none"> • The annual Board member conflict of interest disclosure forms will be forwarded to all Board members for completion prior to the annual meeting.
Discussion	<p>15. New Business</p> <ul style="list-style-type: none"> • None.
Discussion	<p>16. Public Comments</p> <ul style="list-style-type: none"> • Some students are functioning at the Advanced Learner Program (AKP) level but have not been given the opportunity to enroll in the program because there is no space. A learning coach observed their student in a classroom that had students with classroom aides assisting students while their student sat reading a book. The learning coach believes that that students who are eligible for the ALP program deserve the same opportunity to advance as the at risk students. The learning coach highly recommends that the position be approved so that more students have the opportunity to learn at that level. If we do not give all of our students an opportunity, then we are failing our students. • A learning coach with a student in the ALP program fully supports adding a second ALP teacher. We cater to at risk students. We do not cater to the brighter kids.

	<p>Students that have 80's on NWEA scores could be very bright but they just do not score well on tests. ALP is value added because the students are not redoing what is being done at home. Many teachers are recommending many students for the program.</p> <ul style="list-style-type: none"> • A teacher is in full agreement with the parents. As a teacher who has attended the Board meetings for a year and a half, the one thing that has consistently been heard is that the Board states that we need to be focusing on our SPED students. Where are we helping our high performing students? The teacher feels like this is doing our students and our school a disservice to start the school year without that additional position. The teacher thinks that it is going to make it a major challenge for the school to restructure once the school year has started to add that additional position by moving students from one homeroom to a new homeroom. It is obviously a timely process to post and fill the position. This extends it for at least another month. The teacher thinks this is a disservice to our school. This is a discussion that the school had and is an initiative that we as a school agreed we wanted to achieve. Additionally, NWEA, the reality is that the 48th to 60th percentile is the average range with a standard deviation of 20% meaning that 80% is advanced learners. The teacher understands that the criteria may have changed at some point but the reality is that that truly is the standard deviation. The learning center time is something that was not just discussed with administration as a random arbitrary decision, this was something that the teacher proposed to administration as a request for support. Homeroom teachers did not feel that they were able to provide face to face interventions that was needed. The teacher felt that this was well discussed in the Academic Committee meeting. The teacher thinks this will be a challenge to start that initiative once the school year begins. • From a learning coach point of view, giving another day to come to the learning center and having to shift at-home teaching is a nightmare. • Students will not attend on an alternate day. So much more can get done if we can spend that much more time with a handful of students. A special ed teacher sees that there are so many students that could benefit from the AL program but there is no room. • The Board takes all comments under advisement and definitely we will see this again. Definitely at the Academic Committee but there are other methods for the Board to get it before the full Board. The Board is very appreciative to hear the opinions of teachers and learning coaches. The Board will take this under advisement and does not want to have a hasty response right now. • The Board member candidate thanks the Board for the invitation to the meeting and feels that their experience would complement the Board's experience with academics.
<p>Discussion & Action</p> <p>Motion:</p> <p>2nd:</p> <p>Vote:</p>	<p>17. Meet in Closed Session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body pursuant to 5 ILCS 120/2(c)(1).</p> <p>Renee Nash – Meet in Closed Session for the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body pursuant to 5 ILCS 120/2(c)(1).</p> <p>La Shone Kelly</p> <p>Roll Call Vote - La Shone Kelly; Aye, LaShonda Milton; Aye, Renee Nash; Aye, Unanimous Aye, Motion Carries.</p>

Motion:	LaShonda Milton – Resume open session.
2 nd :	La Shone Kelly
Vote:	Roll Call Vote - La Shone Kelly; Aye, LaShonda Milton; Aye, Renee Nash; Aye, Unanimous Aye, Motion Carries.
Discussion & Action	<p>18. Action on Closed Session</p> <ul style="list-style-type: none"> • No action at this time.
Discussion & Action	<p>19. Adjournment</p> <p>Motion: LaShonda Milton - Adjourn.</p> <p>2nd: La Shone Kelly</p> <p>Vote: Voice Vote - Unanimous Aye, Motion Carries.</p> <p>Discussion: <ul style="list-style-type: none"> • None. </p> <p>Time 9:08 P.M.</p>

Respectfully Submitted:



Board Secretary