

APPROVED



CHICAGO
VIRTUAL CHARTER SCHOOLSM

Chicago Virtual Charter School

Minutes

Academic Committee Meeting

Date and Time

Monday October 16, 2017 at 6:00 PM

Location

38 S. Peoria, Chicago, IL Suite 203 Conference Room - Dial-in: 888-824-5783, Code: 472 54 033 Please use the following hyperlink for remote access to the live presentations <https://www.gotomeet.me/CVCS>

Committee Members Present

A. Richardson-Bryant (remote), S. Harkins

Committee Members Absent

A. Berg, L. Kelly, L. Milton, M. Lewellen

Guests Present

F. Jenkins, R. Lebron

I. Opening Items

A. Record Attendance and Guests

- The Committee Chair is present
- The Board President is present electronically

B. Call the Meeting to Order

S. Harkins called a meeting of the Academic committee of Chicago Virtual Charter School to order on Monday Oct 16, 2017 @ 6:00 PM at 38 S. Peoria, Chicago, IL Suite 203 Conference Room - Dial-in: 888-824-5783, Code: 472 54 033 Please use the following hyperlink for remote access to the live presentations <https://www.gotomeet.me/CVCS>.

C. Comments on Agenda

- None

D. Approve Agenda

- No Vote

II. Academic

A. NWEA Structural Achievement Monthly Report

- A template which will help monitor interventions of Tier 2 and Tier 3 students was presented
- Intervention response rates will be reported to the Board
- It should be articulated to Board members at the full Board meetings that the names and numbers on the report will be changing each month as students move among tiers
- Management will be reviewing performance improvement towards state standard proficiency
- Curriculum maps will be adjust to align
- The Board should see a presentation on curriculum maps
- The next Committee meeting will have a lot of information from CPS
- The curriculum mapping should be presented in December if the CPS data is available in November

B. Comprehensive Assessment Plan

- A draft assessment plan was presented that included descriptions of the types of assessments that are used
- Classroom level assessments are also used including Summit assessments
- At least 3 data sources need to be used to triangulate vertical and horizontal assessments, including classroom assessments
- There should be a well documented analysis of the curriculum

C. Curriculum Due Dilligence

- A list of student courses that were taken as of last May was presented
- Information on APEX Learning content provider for grades 6 to 12 was reviewed
- Staff input is greatly appreciated as the due diligence process continues
- APEX or any other curriculum should have a way for students to create their own knowledge by a transformational process as opposed to a transactional process
- There should be independent scholarly analysis on any systems evaluated
- It should be determined if APEX is prescriptive or formulaic by talking to people who use it
- The curriculum team should do a lot of the evaluation of the various providers
- A comparative chart is maintained to evaluate cost associations
- The Blackboard web hosting package was presented
- Teacher flexibility should be considered when evaluating web hosting

III. Closing Items

A. Public Comments

- A decision should be made as to when the curriculum committee will begin meeting
- The annual report presentation should wait until performance data from CPS is received
- The data may not be received in time for the October Board meeting
- The Committee may participate electronically at the next meeting

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:14 PM.

Respectfully Submitted,
F. Jenkins