

## **MINUTES**

### **Regular Meeting**

### **Board of Directors**

**September 13, 2016**

#### **Board Members Present**

Ann Clemmer  
Gary McHenry  
Jess Askew  
John Riggs  
Paige Gorman

#### **Not Present**

Chad Gallagher

#### **Staff**

Scott Sides  
Amy Johnson  
Bethany Johnson  
Gina Moore  
Kristin Allen  
Hollie Gumm  
Michele Newnum

#### **Guests**

Margaret Jorgensen

#### **Call to Order**

Chair, Mr. John Riggs, called the board meeting to order at 4:05 P.M. Mr. Riggs then asked for a roll call.

#### **Board Chair's Report**

Chairman Riggs reminded the board of the annual training requirement, and discussion took place related to what the board would wish to have included within the November 15<sup>th</sup> scheduled training. It was requested that information related to the ACT Aspire summative assessment be included. The board also showed interest in reviewing the various metrics that the school uses to assure achievement and how each relates to classroom instruction.

#### **Action Agenda Items**

##### *2016-2017 Board Officers*

The board voted to re-elect John Riggs as chair and Jess Askew as vice chair. Paige Gorman was elected as the board's secretary/treasurer. John Riggs indicated that this would be his final year on the board and serving as an officer.

### *ACSIP Statement of Assurances*

Dr. Sides presented that ACSIP Assurances that are required to be reviewed on an annual basis. The board reviewed the ACSIP Assurances and voted unanimously for approval.

### **Head of School's Report**

#### *Fiscal Year 16-17 Budget Review*

John Kramer presented the Fiscal Year 16-17 Budget Review before the board. Mr. Kramer noted the financial services that K12 offers as part the agreement with Arkansas Virtual Academy and the controls that go along with that to ensure financials and forecasts are accurate and optimize the funding profile for ARVA.

Discussion:

Dr. Sides commented that federal funding allocations are revised throughout the school year. With five meetings taking place annually, Dr. Sides requested the board's permission to revise allocations within the plan throughout the year as allocations are revised and distributed. Mr. Riggs indicated that he wouldn't mind those changes happening either because then the budget will be more accurate as long as they are updated when those changes take place. The board agreed that this was appropriate.

#### *2016 Academic and Accreditation Outcomes Review*

Dr. Sides reminded the board that the district and schools are fully accredited by the Arkansas Department of Education Standards for Accreditation. Margie Jorgensen, Chief Academic Officer, presented the analysis of ACT Aspire academic scores related to the current progress toward the charter's goals and explained areas where additional attention may be required. It was noted that the 2016 ACT Aspire outcomes were being reviewed alongside the prior year's PARCC outcomes, within which ARVA had done well relative to state averages. Dr. Jorgensen's team developed a gap analysis data broken down by subject and demographic. While ACT Aspire was noted to include ELA strands broken down by language, reading, writing, previous state test scores had been presented generally more as an aggregate. ACT has a composite score that is similar to previous ELA aggregate. It was noted that there is not a specific ELA Test in ACT Aspire; rather, it is a composite of language, reading, and writing. There was discussion of the many factors that may affect these scores and approaches to continuous improvement that are currently under way. After discussion, Dr. Jorgensen indicated that data pertaining to persistence will be reviewed. Amy Johnson explained steps being taken as an academic team to better hone the school's approach to the new ACT Aspire assessment.

#### *Current Enrollment and Growth – Looking Ahead*

Dr. Sides presented the enrollment data to the board. Dr. Sides mentioned that additional virtual options had arrived within the state of Arkansas. It was discussed that the Every Students Succeeds Act sets forth a 66% graduation cohort, and discussion had taken place recently with a local agency who had suggested that this graduation cohort criteria may be an identifier for school who are priority schools. It was noted that graduation cohort can be a distinct and different challenge for a school where students/families do not have to physically move to enter or withdraw.

### **Adjournment**

With no further business the meeting adjourned at 6:14 pm.