

THE SCHOOL DISTRICT OF OSCEOLA COUNTY, FLORIDA
STUDENT REGISTRATION / MATRÍCULA DEL ESTUDIANTE

Student Name _____ **DOB** _____ **Date** _____
Nombre del estudiante *Fecha de nacimiento* *Fecha*

List two emergency contacts, (if the parent cannot be reached), authorized to pick-up and assume responsibility for student:
Enumere a dos personas a contactar en una emergencia (si el padre no se puede localizar), que estén autorizadas para recoger al estudiante y asumir la responsabilidad de éste:

Name / Nombre _____	Relationship / Parentesco _____	Work Phone / Teléfono del Trabajo _____	Home Phone / Teléfono de la casa _____	Cell Phone / Teléfono celular _____
Name / Nombre _____	Relationship / Parentesco _____	Work Phone / Teléfono del Trabajo _____	Home Phone / Teléfono de la casa _____	Cell Phone / Teléfono celular _____

Brother(s)/Sister(s) at this school / *Hermano(s) / hermana(s) en esta escuela:*

Name _____ <i>Nombre</i>	Grade _____ <i>Grado</i>	Name _____ <i>Nombre</i>	Grade _____ <i>Grado</i>
Name _____ <i>Nombre</i>	Grade _____ <i>Grado</i>	Name _____ <i>Nombre</i>	Grade _____ <i>Grado</i>

If registering for KINDERGARTEN, complete the questions in this box, otherwise skip these questions.
Para la matrícula en el JARDÍN DE INFANTES, complete las preguntas en este cuadro. De otro modo, ignore estas preguntas.

Did your child attend a preschool program **last year**? Yes / Sí No *If yes, check type of program:*
¿Asistió su hijo a un programa pre-escolar el año pasado? Si respondió Sí, favor de indicar el tipo de programa:

<input type="checkbox"/> School District Pre-K (F) <i>Pre-K del Distrito Escolar</i>	<input type="checkbox"/> Migrant Pre-K (M) <i>Pre-K de emigrantes</i>	<input type="checkbox"/> Teenage Parent Program Pre-K (T) <i>Pre-K para el Programa de Padres Adolescentes</i>
<input type="checkbox"/> Head Start (H) <i>Programa "Head Start"</i>	<input type="checkbox"/> Title I Pre-K (C) <i>Título I de Pre-K</i>	<input type="checkbox"/> Voluntary Pre-K (V) <i>Pre-K voluntario</i>
<input type="checkbox"/> Pre-K-Disabilities ESE (D) <i>ESE de Pre-K con discapacidades</i>	<input type="checkbox"/> Private Preschool (P) <i>Escuela pre-escolar privada</i>	

Has the student been expelled or referred to an alternative program for disciplinary reasons? Yes / Sí No
¿Ha sido el estudiante expulsado o referido a un programa alternativo por motivos disciplinarios?

Has the student been arrested, charged, convicted or pled guilty to a felony? Yes / Sí No
¿Ha sido el estudiante arrestado, acusado, sentenciado o se ha declarado culpable de un delito grave?

Last school attended _____ Public Private When _____
Última escuela a la que asistió Pública Privada Cuándo Mo / Yr – Mes/Año

Address _____
Dirección No./ núm Street / Calle City / Ciudad County / Condado State / Estado Country / País Zip / Código Postal

Has the student ever attended an Osceola County school? Yes / Sí No
¿Ha asistido alguna vez el estudiante a una escuela del Condado Osceola?

School name (if not the same as last school attended above) _____ Public Private When _____
Nombre de la escuela (si no es la misma que la última escuela a la que asistió, antes mencionada) Pública Privada Cuándo Mo / Yr – Mes / Año

Has the student ever attended any other Florida school? Yes / Sí No
¿Ha asistido alguna vez el estudiante a cualquier otra escuela de la Florida?

School name (if not the same as last school attended above) _____ Public Private When _____
Nombre de la escuela (si no es la misma que la última escuela a la que asistió, antes mencionada) Pública Privada Cuándo Mo / Yr - Mes/Año
 City/Ciudad _____ County / Condado _____

Children attending Osceola County Schools participate in the School Health Services Program. This means your child will receive health appraisal at school, which includes vision, hearing, scoliosis screenings, height, weight measurement.

Los niños que asisten a las Escuelas del Condado Osceola participan en el Programa de Servicios de Salud de la Escuela. Esto significa que su hijo recibirá una evaluación médica en la escuela, que incluye exámenes de la vista, del oído, de escoliosis, medidas de estatura y peso.

THIS SECTION IS FOR DISTRICT USE ONLY / ESTA SECCIÓN ES SÓLO PARA USO DEL DISTRITO

ADMISSION REQUIREMENTS 1. PROOF OF RESIDENCE <input type="checkbox"/> Mortgage doc., rental/lease agree., property tax docs. <input type="checkbox"/> Current Utility bill or ___ 30 day extrn. to date _____ <input type="checkbox"/> Income tax records <input type="checkbox"/> Proof of receipt of government benefits <input type="checkbox"/> Notarized statement signed by owner of the home in which the parent resides with two (2) supporting documents from the owner as listed above.	1a.EXCEPTIONS: <input type="checkbox"/> Homeless Individual <input type="checkbox"/> Migratory agricultural worker <input type="checkbox"/> Military personnel on active duty <input type="checkbox"/> Other _____ 2. SCHOOL RECORDS <input type="checkbox"/> Requested _____ <input type="checkbox"/> Received _____	3. HEALTH RECORD ON FL FORM <input type="checkbox"/> Immunizations up-to-date <input type="checkbox"/> Physical 4. PROOF OF BIRTH – K/1 only <input type="checkbox"/> Certified birth certificate <input type="checkbox"/> Other _____ Verified by _____
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School Name
Enrollment Processing Center
2300 Corporate Park Dr.
Suite 200
Herndon, VA 20171

Ph. PAL TF Number
Fx. Fax Server Number

2015-2016 Application Package Instructions/Checklist

Based on your student(s) grade and applicable circumstances, complete one enrollment package and review the information below to determine what you should submit for each student seeking admission to the School Name (School Name). You can fax, scan and email, or mail the required paperwork.

Important Note: Please send copies, do not mail in original documents.

Fax (preferred):
1-Fax Server Number

Scan and Email:
[School Fax Server](#)

Mail:
School Name
Enrollment Processing Center
2300 Corporate Park Drive
Suite 200
Herndon, VA 20171

INSERT SCHOOL CHECKLIST

Section: STUDENT INFORMATION

Required for each student applying to School Name. (Questions? Call PAL TFNumber)

Student's Legal Name: _____
last first middle

Preferred Name: _____ **Gender:** Male Female **Date of Birth:** _____

Student Email: _____ **Country:** _____
(REQUIRED FOR GRADES 9th-12th)

Physical Address: _____
street apt #

city county state zip

Shipping Address: _____
 Same as Physical Address street apt #

city county state zip

Mailing Address: _____
 Same as Physical Address street apt #

city county state zip

Section: FAMILY INFORMATION

Parent/Legal Guardian: _____ **Relationship to student:** _____
last first

Primary Phone: _____ **Secondary Phone:** _____ **Email Address:** _____

Additional Parent/Legal Guardian: _____ **Relationship to student:** _____
last first

Primary Phone: _____ **Secondary Phone:** _____ **Email Address:** _____

Additional Legal Guardian Address: _____
 Address information is the same as student street apt #

city county state zip

EMERGENCY CONTACTS

Emergency Contact One: _____ **Relationship to student:** _____
last first

Primary Phone: _____ **Email Address:** _____

Emergency Contact Two : _____ **Relationship to student:** _____
last first

Primary Phone: _____ **Email Address:** _____

Enter the total number of all members in your household, whether they receive income or not: _____

Enter the total of all household members' income before taxes or anything other deductions. \$ _____

Please check all that are applicable for your student: Foster Child Ward of the Court Food Stamp Recipient None of the above

This question is intended to address the McKinney-Vento Act, 42 U.S.C 11435. The answer to this residency information will help determine the services the student may be eligible to receive. Is your student's current address a temporary living arrangement? Yes No

If yes, Have you or your student recently lost your housing due to an economic hardship? Yes No

Student Name: Florida LLC

Student Home Phone: _____

Section: ACADEMIC HISTORY

Type of Previous School: Public school Private school Home school Never Attended

If Public or Private School please provide the Most Recent School Name, and Address information.

Most Recent School Name: _____ **Country:** _____

Address of Most Recent School Name: _____
street

city state zip County

School District of Residence: _____

Please select Yes if you are answering this question during the summer and the student did complete previous school year.

Is the student currently enrolled and attending the listed school above?

Yes No, my student is currently withdrawn No, my student is enrolled, but is not currently attending

By answering yes to the "Good Standing" question, you are confirming there are no pending disciplinary actions such as Truancy, Suspension, or Expulsion.

Is the student currently in Good Standing? Yes No

Has your student ever been expelled? Yes No **If yes, was the student expelled within the last 12 months:** Yes No

To help us better serve your student's needs and transition, we would like to know about any special services your student has received or is required to receive under state or federal law. This information will not be used to determine enrollment eligibility, but will be used to ensure that your student is provided with proper services.

Has the student had ever been evaluated for Special Education services? Yes No

If yes, Does your student have an IEP (Individualized Education Plan)?

Yes and my student's IEP is current Yes but my student's IEP has expired Yes but my student was exited from Special Education No, my student was not found eligible

Does the student have any medical concerns that would impact their educational needs? Yes No

If yes, Does the student have a 504 Plan? My child's 504 Plan is current My child's 504 plan is expired My child DOES NOT have a 504 plan

Has the student had any evaluation that identified them as gifted or talented? Yes No

Has your child received Title 1 services in the past? Yes, in reading Yes, in math Yes but I was not sure which subject No

Has your student ever been enrolled in this school or previously submitted an application? Yes No

Is your student on track with his/her Math credits? Yes No

Student Name: **KTZ Florida LLC**

Student Home Phone:

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Section: LEARNING COACH

We want to ensure that all enrolling families are aware of School Policies and Enrollment Expectations. School Name requires that each student has a designated adult, known as the Learning Coach, who will have the primary responsibility of being actively involved in all school related work and activities. Learning Coaches are the primary point of contact for all teachers and Academic Staff. If you choose to select someone other than yourself as the Learning Coach, please note that Legal Guardians are still ultimately responsible in ensuring adherence to school policies.

A Learning Coach actively monitors, assists, and motivates the student on a daily basis to ensure academic progress and adherence. The role and responsibilities of the Learning Coach varies based on the student's grade level.

- Grades K- 5th.** In grades K-5, the Learning Coach works side-by-side with a student to facilitate progress through daily lessons. While the teacher oversees all facets of the instructional experience for each subject, the Learning Coach's constant guidance and support through each lesson is critical for a young learner. The Learning Coach communicates regularly with the student's teacher and establishes proper scheduling, pacing and advanced preparation for lessons. A K-5 Learning Coach ensures that the student is making adequate progress in all courses and meeting program expectations. Learning Coaches of K-5 students can expect to spend 3–6 hours per day supporting their child's education..
- Grades 6th- 8th.** In Middle School students begin to develop more independence and take a more active role in their learning. The support of a Learning Coach is critical during this transition. A Middle School Learning Coach is responsible for working closely with the student's teacher(s) to monitor all aspects of a child's online schooling experience. The Learning Coach ensures that the student is engaged in schooling each day, meeting program requirements and deadlines, staying on track with scheduling and pacing, and collaborating with his teacher when additional support is needed. While students begin to gain independence in Middle School, they still need consistent guidance and support from a Learning Coach to ensure academic success. Learning Coaches of Middle School students can expect to spend 2–4 hours per day supporting their child's education.
- Grades 9th- 12th.** In High School the Learning Coach is referred to as the student's Mentor. The Mentor helps the student stay on task and ensure the student is following through on his or her assignments while the student is expected to manage his or her own time and schedule directly. High School courses are taught by teachers specifically experienced in their respective subjects, so the student has a different teacher for each subject. These teachers are responsible for reviewing all student work and providing instructional feedback. The student is expected to move at a consistent pace with her or his class in each subject.

Please review the Acknowledgement of Expectations and School Policies document before selecting the student's Learning Coach to ensure you fully understand this role and its responsibilities.

By signing below, you agree to the Acknowledgment of Expectations and School Policies

If another responsible adult will be the Learning Coach, please fill out Learning Coach Information.

Who will be the students Learning Coach? I will be the Learning coach Another responsible adult will be the Learning Coach

Learning Coach Name: _____
last first middle

Country: _____

Physical Address: _____
street apt #

_____ city county state zip

Learning Coach Primary Phone: _____ **Learning Coach Secondary Phone:** _____

Learning Coach Email Address: _____

By signing below, you are certifying that you are the legal guardian of the student who is enrolling, or are 18 years or older and you have the authority to enter into this Agreement for Use of Instructional Property and that you agree to comply with the terms of this Agreement

Responsible Party's Name: _____
last first middle

Responsible Party's Signature: _____ **Date:** _____

Student Name: **KTZ Florida LLC**

Student Home Phone: _____

Section: STUDENT DETAIL

What is the student's legal School District of Residence: _____

What is the single ethnicity that best describes your child? Black or African American American Indian or Alaska Native Asian
 Hispanic/Latino Native Hawaiian or Other Pacific Islander White or Caucasian

Is your child of Hispanic or Latino origin? Yes No

What race(s) do you consider your child? (check all that apply): Black or African-American American Indian or Alaska Native Asian
 Native Hawaiian or Other Pacific Islander White or Caucasian

What is the primary language spoken at home? English Spanish Other _____

What was the Students First spoken at home? English Spanish Other _____

What is the student's primary language? English Spanish Other _____

In what country was the student born? _____

Do we have permission to publish both the student and your information on our Family Directory? Yes No

Does the school and K12 have your permission to use pictures or video of your student? Yes No

Do we have your permission to use your student's image(s)/student name in the School Yearbook? Yes No

Is your student thinking about or planning on playing college athletics for an NCAA school? Yes No I don't know

By signing below you agree to the Family Educational Rights and Privacy Act (FERPA) which gives legal guardians and students over 18 years of age ('eligible students') certain rights regarding the student's education records. One of those rights is the right to consent to disclosures of personally identifiable information contained in the student's education records.

Responsible Party's Name: _____
last first middle

Responsible Party's Signature: _____ Date: _____

Acknowledgement of Expectations and School Policies

Orientation

Orientation includes completing the Introduction to Online Learning Course. This course is designed to familiarize students and learning coaches with the Online School platform and other tools required to succeed in our school.

Dual Enrollment

The student is enrolling in a full-time public school and upon acceptance students may not be enrolled in any other full- or part-time public school.

Attendance

Attendance must be logged Monday through Friday; however, academic progress can be logged during the weekends as well. Progress is measured by completion of the online curriculum, offline assignments, and submission of work samples. Anytime during the school week that the student is not completing work must be reported to their homeroom teacher. We are required to track attendance according to state law. Students that do not meet attendance requirements or adequate progress may be found truant and/or withdrawn from school.

Teacher Support

Families are expected to maintain communication with the school and teachers on a regular basis. Kmail is our school's internal email system and serves as the primary means of communication with our school and teachers. Kmail must be checked on a daily basis by the Learning Coach. Phone conferences and/or live meetings via class connect will be initiated by the teacher as needed and all parties will be expected to have access to all curriculum materials and a computer for these conferences.

Family Contact Information

A working phone number, email address, and current physical, mailing and shipping addresses must be provided throughout school year. Families are required notify the teacher and/or school administration of any changes in contact information.

Coursework

Elementary grade level course work is mastery-based. This consists of lessons that are followed by assessments, ensuring the student has mastered a particular area before moving on. The online assessments are integrated with the planning and progress tools, making it easy to find the right pace by subject and to stay on track.

High School grade level course work is credit based and rigorous. Each course has a regular weekly schedule of assignments and activities which are graded by a teacher.

Testing

Students are required to participate in all state-mandated assessments according to their grade level. State testing is completed in person and it is the family's responsibility to provide transportation to the location. Specific testing dates, times and locations will be provided in advance. Please note that if a student fails to participate, it may result in the student being withdrawn from our school.

The **Scantron** assessment is a skills-based benchmark assessment that students will take upon enrollment approval. The parent, school academic team and teacher will receive the results. Based upon the students' strengths and weaknesses, teachers will develop an Individualized Learning Plan (ILP) for enrichment and/or remediation. The Scantron assessment

is not a placement test and does not change grade level or course placement. At the end of the year, the student will take another assessment to show academic progress.

Computer

All students must have a computer dedicated for schooling. Families that are using their own computer are responsible for ensuring their personal computer meets the required specifications for our Online School Platform. Please check the specifications by visiting the website below: http://www.k12.com/faqs/technical_requirements/

High Speed Internet

High Speed Internet access is required for enrollment for all students. It must be active by the first day of school and must be maintained for the duration of enrollment.

Withdrawing From Current School

Students must remain enrolled in their current school until the student's official start date. Withdrawing from the student's current school is the responsibility of the Legal Guardian.

Agreement for Use of Instructional Property

Responsible Party is the parent or legal guardian of the Student, who is enrolling.

THE SCHOOL has made arrangements with K12 Inc. and/or its affiliates ("K12") to permit each Student to use certain computer equipment, software, and related instructional books and materials ("Instructional Property") to facilitate the Student's education while enrolled in the school.

Responsible Party hereby agrees to the following:

1. **Use of Instructional Property.** The school and K12 shall permit the Student and the Responsible Party to use the Instructional Property listed on the attached Appendix 1-Instructional Property Schedule. The school and K12 reserve the right to add, change, substitute, and/or delete individual items on the Instructional Property Schedule from time to time.
2. **Term.** Responsible Adult's and Student's rights to use and possess the Instructional Property expire upon the Student's termination of enrollment. Notwithstanding the foregoing, the school and K12 reserve the right to terminate any right to use and possession immediately if either has reason to believe that any term or condition of this Agreement is being violated. Responsible Party shall return all of the Instructional Property as instructed within five (5) days of the termination date in the same condition as delivered, normal wear and tear excepted.
3. **Ownership.** At no time shall legal title to or ownership of any of the Instructional Property vest in the Responsible Party or Student, who shall only have the rights to temporary use and possession as provided herein.
4. **Condition of Instructional Property.** Responsible Party agrees to fill out, sign, and return the Instructional Property Receipt Acknowledgment Form (to be enclosed with Instructional Property) to the school to acknowledge receipt of the Instructional Property and to affirm that it is all in satisfactory operating condition upon receipt.
5. **Responsibility for Instructional Property.** Responsible Party must maintain the Instructional Property at the Responsible Party's residence set forth as the shipping address in the enrollment form unless Responsible Party provides thirty (30) days' written notice and the new address to the school. Responsible Party shall be solely liable for any loss or damage to the Instructional Property until it is received back by K12 and shall take all reasonable precautions to protect it. Responsible Party agrees to inform the school of any loss or damage to the Instructional Property from any cause whatsoever within three (3) days of the loss or occurrence of damage. The school and/or K12 will provide the Responsible Party with a loss report form that will include provisions for the Responsible Party to pay for the lost or damaged Instructional Property and, upon receipt, will allow the school to ship or have shipped replacement Instructional Property.
6. **Maintenance and Repair (only applicable if you receive any equipment).** Responsible Party is responsible for maintenance and repair of the Instructional Property while in his or her possession and will follow all instructions for Instructional Property requiring repairs as directed by K12 Technical Support and the Warranty Agreement with the Original Equipment Manufacturer. Responsible Party is solely responsible for upgrading to new software versions when publicly available, obtaining and installing antivirus file updates, and overall maintenance of each software application provided.
7. **Use of Instructional Property (Section (v) is only applicable for those receiving equipment).** Responsible Party agrees that: (i) Instructional Property may be used solely for the education of the Student while enrolled at the school and not for the benefit of any other person or for any other purpose, (ii) all Instructional Property shall be used in accordance with the school policies and rules and K12's and the manufacturer's instructions, (iii) each software application provided shall be subject to, and used in accordance with, the license and/or use agreement that accompanies that software application, (iv) all usage of the Instructional Property shall be subject to the school policies and rules regarding Network/Internet use and protocol, (v) Responsible Party is solely responsible for ensuring that the software settings, default configurations, and administrative privileges are maintained at the original specified settings that the Instructional Property had upon delivery and will be liable for any resulting damage to the Instructional Property, any files, and/or other software applications if these default settings are changed or modified without explicit authorization from K12 Technical Support, and (vi) Responsible Party is solely responsible for keeping User IDs and passwords confidential to prevent unauthorized usage and understands that passwords should be changed on a monthly basis.

Agreement for Use of Instructional Property

8. **General Indemnity.** Responsible Party agrees to indemnify, defend, and hold harmless the school, K12, and any sponsoring School District or Authority, their respective employees, officers, directors, agents, assignees, and all affiliated companies and/or entities (“Indemnified Parties”) from and against any and all claims, actions, suits, proceedings, costs, expenses (including, without limitation, court costs and attorney fees), damages, obligations, judgments, orders, penalties, fines, injuries, liabilities, and losses arising directly or indirectly out of or in connection with any matter covered by this Agreement, other than those caused by the school or K12.
9. **DISCLAIMER OF WARRANTIES.** NO INDEMNIFIED PARTY MAKES ANY WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, AS TO THE VALUE, DESIGN, CONDITION, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE, OR FITNESS FOR USE OF ANY OF THE INSTRUCTIONAL PROPERTY. IN NO EVENT SHALL ANY INDEMNIFIED PARTY BE LIABLE FOR ANY ACTUAL, INCIDENTAL, DIRECT, INDIRECT, SPECIAL, OR CONSEQUENTIAL DAMAGES IN CONNECTION WITH OR ARISING OUT OF THIS AGREEMENT, OR THE EXISTENCE, FURNISHING, FUNCTIONING, USAGE, OR MAINTENANCE OF ANY INSTRUCTIONAL PROPERTY PROVIDED UNDER THIS AGREEMENT.
10. **Insurance.** Responsible Party agrees to maintain at his or her expense adequate insurance to cover damage to the Instructional Property by fire, theft, flood, explosion, accident, act of God, or other cause to the full replacement value of the Instructional Property and agrees that he or she will be financially liable for it regardless of the availability of insurance proceeds.
11. **Miscellaneous.** Responsible Party represents that he or she has the power to bind all of Student’s parents or legal guardians, all of whom shall be bound by these terms. Responsible Party cannot amend this Agreement unless accepted in writing by an authorized representative of the school. This Agreement shall constitute the entire agreement between the parties with regard to the Instructional Property and any prior understanding or representation of any kind shall not be binding on either party, except to the extent incorporated herein. The waiver of any right under this Agreement by either party shall not be construed as a waiver of the same right at a future time or a waiver of any other right under this Agreement. This Agreement shall be construed and enforced in accordance with the laws of the state of the school.

Appendix 1: Instructional Property Schedule (only applicable if you receive any equipment)

Hardware THE SCHOOL shall provide or cause to be provided the following computer and peripheral equipment:

- Desktop computer
- Monitor
- Printer

Software THE SCHOOL shall provide or cause to be provided the following software applications (the “Software”):

- Office Software Suite
- Antivirus software
- Filtering software
- The school may also provide other software.

Family Educational Rights and Privacy Act (FERPA) Consent Form

The Family Educational Rights and Privacy Act (FERPA) gives parents and students over 18 years of age ('eligible students') certain rights regarding the student's education records. One of those rights is the right to consent to disclosures of personally identifiable information contained in the student's education records.

The school and its designated curriculum provider, K12 Inc., have found that to best serve the student's education needs, it is necessary to disclose a student's name and address to the following classes of vendors that provide important services related to your student's education. In all cases, these vendors will have agreed to ensure the confidentiality of the student's name and address and to not use the information for purposes other than that contracted for the student's education needs.

- Suppliers of computers and educational materials for purposes of shipping to and from the student's home
- Customer care providers that handle support calls for K12 Inc.
- Internet service provider
- Companies that enter the student information into a computer database for use by school officials
- Speakers or presenters presenting or participating in synchronous web-conferencing sessions
- Computer professionals that host and maintain K¹² Inc.'s student account management systems
- Other contractors and subcontractors that THE SCHOOL and/or K¹² Inc. identify as necessary to providing education services

To best serve the student, the school requests parental consent to disclose the student's name and address to the specified class of contractors.

Legal Guardian Certification

Student's Name: _____
First Name Last Name

Legal Guardian's Name: _____
First Name Last Name

Legal Guardian's Signature: _____ Date: _____

By completing this form, you are verifying that you are this student's legal guardian. You are also certifying that all of the information contained on the Admissions Form is true and correct including, but not limited to, your agreement to the FERPA, the Agreement to Use of Instructional Property and the Acknowledgement of Expectations and School Policies. You understand that completion of the Admissions Form that was submitted does not guarantee your student's acceptance into the program.