

Motivate 2 Activate



MOTIVATE 2 ACTIVATE

K12 and School at Home Effectively are pleased to offer the Motivate 2 Activate Series, an introduction to principles and practical strategies for Learning Coaches to help their students become motivated and involved in their academic success. Each session is 30-minutes long and includes discussion, follow-up questions, and answers. Please RSVP for the session dates that work best for your schedule. We will send you session reminders, recordings, and details via e-mail.

Practice Makes Progress

Tuesday, January 17

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

A structured environment can help set up students and Learning Coaches for the best outcome. Establishing structure through the use of positive procedures can make many of the little power struggles that happen during the day disappear.

Game Plan for Chronic Issues

Tuesday, January 24

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

Does your student often struggle with the same subject or concept? By examining chronic issues, you can anticipate problems your student may have throughout the day. Creating a working plan can help you get through the rough spots when schooling at home.

Arguing, Complaining, and Whining

Tuesday, January 31

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

Students typically use these three behaviors to avoid doing their part. Learning Coaches can employ a simple strategy to diffuse the emotion of the situation and help keep the school day moving forward.

Holding Students Accountable

Tuesday, February 7

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

Learning to use consequences instead of punishments to motivate students is key. Allowing students to experience the natural consequences of their behaviors can result in good student outcomes.

Responsibility for School Work

Tuesday, February 21

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

Four steps to help students take responsibility for their own learning:

- Help them understand what effective learning looks like.
- Let them take ownership and allow them to fail.
- If they fail, hold them accountable by allowing them to experience the natural consequences of that failure.
- Continue to have high expectations for their performance on schoolwork.

Objectives—Why They're So Important

Tuesday, February 28

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

Setting clear, well-defined, daily objectives for Learning Coaches and students is motivating because then everyone knows what is expected and can easily measure when tasks have been completed.

Praise Versus Encouragement

Tuesday, March 7

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

Offering meaningful feedback rather than empty praise gives students a sense of whether they're on track, and that can go a long way toward motivating them. Rather than saying, "You're so smart," encouragement that's effective rewards student effort.

Helping Students Self-Correct

Tuesday, March 14

7:30 PM (ET), 6:30 PM (CT), 5:30 PM (MT), 4:30 PM (PT)

Students can easily get sidetracked from schoolwork, making their day ineffective. Teaching them how to self-correct will help them avoid distractions and stay on task.

RSVP [here](#) for the session links.

